



JOB DESCRIPTION-Class Teacher & Phase Leader

Job Purpose	<p>To fulfil UPS and main teacher standards.</p> <p>To provide day-to-day leadership and management of teachers and support staff in a phase of the school - EYFS/Y1, Y2/3/4 or Y5/6</p> <p>To play a leading role in ensuring good pupil behaviour</p> <p>To coordinate and lead development of the curriculum in the phase</p> <p>To lead a key area of school improvement to be agreed</p>	
Responsible to	<p>Assistant Headteachers</p> <p>Headteacher</p>	
Responsible for	Support staff and teaching staff within the phase	
Responsibilities	<p>Leadership and Management Lead a team of staff, managing human and other resources effectively to maximise learning, ensure equality and promote excellence.</p> <p>Curriculum Development Work with others to ensure full curriculum coverage over a phase</p>	<p>This may include:</p> <ul style="list-style-type: none"> • Supporting with monitoring of teaching and learning • Supporting staff to moderate summative assessment judgements • Analysing data and monitoring progress of pupils within your phase • Supporting pupil progress meetings within your phase to ensure that targets will be met • Attending SLT meetings as appropriate • Oversee the co-ordination of key dates and events within the phase in consultation with SLT • Liaising with SENDCO / Assistant Head to ensure effective deployment of staff • Acting as performance management team leader • Contributing to school's self-evaluation and identification of school improvement priorities • Lead the team in meeting school improvement priorities • Lead the team in ensuring high standards of behavior • Model outstanding teaching and learning within your own classroom practice • Lead in the development of a rich and engaging curriculum within the phase, including school visits, • Lead joint planning meetings as needed/appropriate • Monitor curriculum delivery and provide feedback to curriculum teams, SLT or governors as requested • Ensure effective transition of pupils between year groups within your phase • Other duties commensurate with the role/level of responsibility



PERSON SPECIFICATION

	Essential	Desirable
Qualifications	Relevant degree QTS	Post graduate study in education or leadership. NPQML
Experience/Skills/Attitudes	Experience of successfully leading whole school curriculum projects and/or initiatives ensuring impact. Able to inspire others to improve practice. Remain positive in the face of adversity.	Primary school teaching in both key stages. Experience of leading more than one subject/area. Worked in more than one school.
Knowledge and Understanding	Current assessment models. Current primary curriculum. Using data to better understand outcomes. Ways to raise attainment.	