



Autumn Term 2021: Newsletter 3
Monday 4th October 2021

MOUNT CHARLES SCHOOL

Lockdown Drill: It feels as though we have had enough 'lockdown' practice over the last 18 months! CELT have asked all schools in the Trust to practice a lockdown of a different variety. All schools have an Emergency Lockdown Procedure in place in case of incidences such as a dangerous dog in the area or a gas leak. On Tuesday 5th October, we will be practicing what we would do in such circumstances. The school bell will sound, staff will ensure that all doors and windows are locked and nobody will be leaving or entering the grounds. Teaching will continue during the drill. We anticipate the drill to take around 15 minutes. If you have any questions about our drill, please do not hesitate to speak to our school office.

EYFS

As part of their Imaginative Learning Project (ILP), our EYFS children have been reading their key text 'Once There Were GIANTS'. The book focuses on the transition of growing up.

The children considered the many ways they themselves have already 'grown up!'. The children used pictures of themselves as babies, toddlers and school-age children to create a timeline.



YEAR 1

The children in Year 1 have been learning the story 'Dinosaur Roar' and both classes have created story maps to retell the story. This has helped the children learn the story by heart. Both Mr Hughes and Miss McNally have been blown away with the children's enthusiasm for learning the story and retell it using some very creative story telling actions.



YEAR 2



Year 2 welcomed Newquay Aquarium to school last week which really helped to bring their 'Beachcombers' ILP to life.

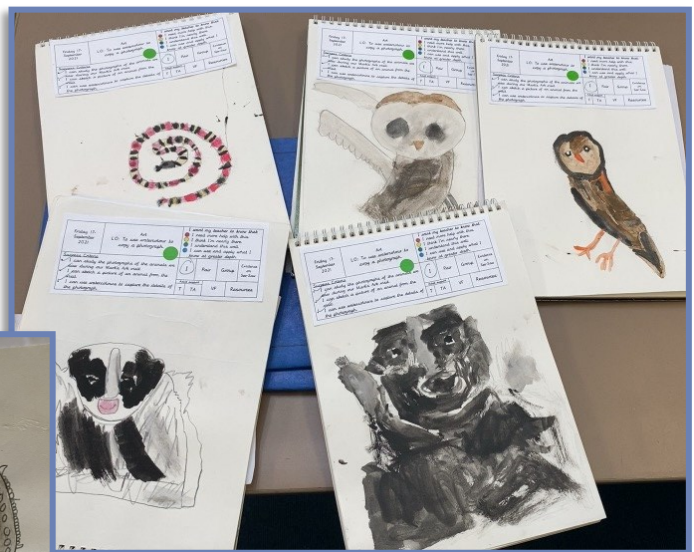
The aquarium brought in a selection of rockpool creatures and shared some incredible facts with the children. Did you know that a starfish has eyes in the ends of its legs?

Both classes loved getting up close with such exciting creatures and learning about how they are adapted to their habitats.

YEAR 3

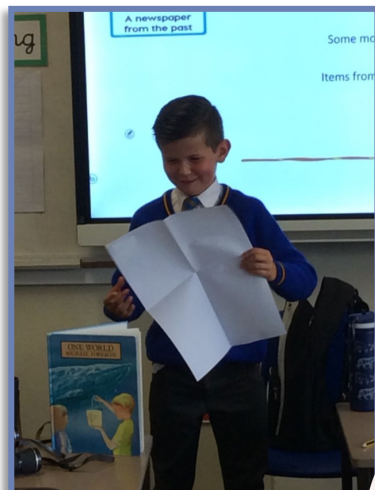
In Year 3, the children have been working on their sketching skills. Using photographs they took from their Mark's Arc visit, they worked really hard to try hard to replicate them. Mr Walters, Mrs Boynton and Mrs Waugh were super impressed with their attention to detail.

The children then mixed watercolour paints to produce the different shades of colour they saw in each animal.



YEAR 4

In English, Year 4 had the second of their 'experience lessons', introducing our new writing scheme - The Write Stuff. A mysterious rucksack had been found, containing lots of clues as to who the main character in their new book might be. The children found binoculars, an explorers hat, a torch, a book, a screwdriver and a letter. Using the clues, they concluded that the main character is an explorer called Lucy, who is on a mission to find a mysterious whale. We can't wait to find out more about Lucy and her adventures!



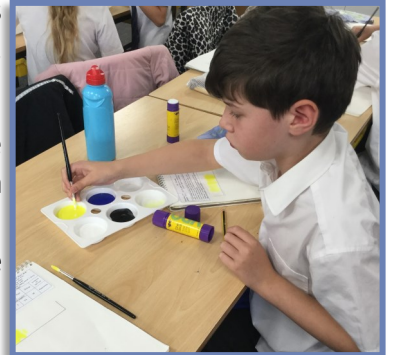
YEAR 5



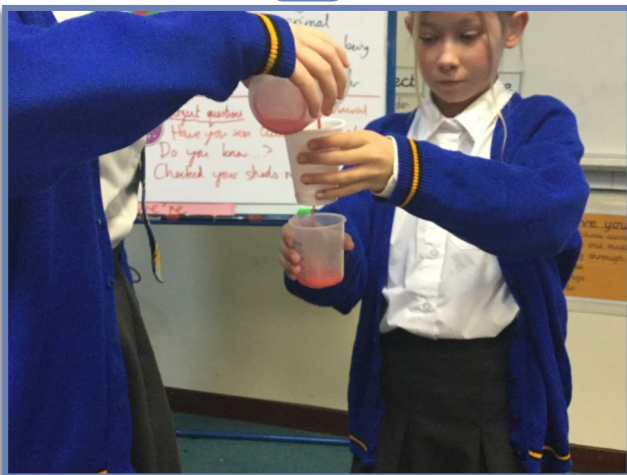
The children in Year 5 have been focussing on coding in their computing sessions. Last week, they planned an algorithm to create a traffic light sequence and used a range of coding commands to program a simulation. The children worked to debug the program if the code didn't run efficiently.

In Art, the children have been learning about the famous artist, Hans Holbein. They studied the famous portraits he has painted throughout history, including Henry VIII and Anne Boleyn.

The children have learnt how to create tints and shades of colours. "A tint is a colour mixed with white paint, which increases lightness, and a shade is a colour mixed with black paint, which increases darkness". From this, the children successfully created a range of one colour, from the lightest to the darkest shades.



YEAR 6



Year 6 have been studying the effects of an unhealthy lifestyle on how our heart functions as part of their 'Bloodheart' ILP.

They carried out an experiment which simulated a body that had narrowed or blocked arteries. They used different sized holes in various cups and then added some lard to act as a blockage.

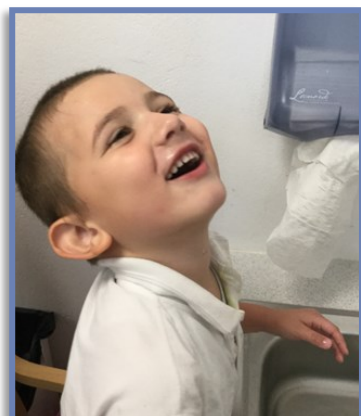
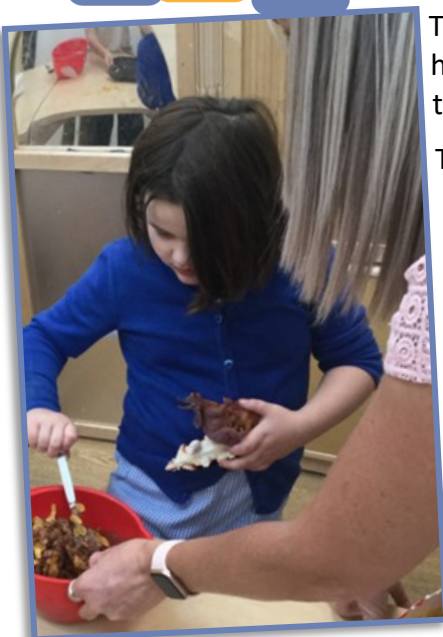
The children timed the blood flowing out of the cup to see how these factors would affect blood getting to the heart. They found that the blood flowed much more slowly when the 'arteries' were narrowed or blocked. This led to a discussion about why people need to keep their heart healthy.

ARB

The children in our ARB enjoyed lots of different activities last week.

The children have continued to read the story, 'The White Owl' which has been linked to their phonics and maths lessons. They created their own owl art using feathers, paint, glue and googly eyes.

The children enjoyed making chocolate crispy 'nests' too. Yummy!





Willow's Act of Kindness

On Saturday the 18th September, Willow in Year 1 had her hair cut for The Little Princess Trust.

She has donated 12 inches of hair and raised £115 !

Well done Willow!



Diary	Dates
<u>October</u> 5th Flu Immunisations 5th Lockdown Drill 7th Census Day W/C 11—Year 6 Swimming Week 18th—22nd INSET WEEK, School closed 25th—29th October half term break	<u>November</u> 10th & 11th School Photos 10th & 11th Parent Consultations W/C 15th— 5AK Swimming week W/C 22nd—5JT Swimming week 23rd Year 1 Hearing Screening W/C 27th—4SG Swimming week <u>December</u> W/C 6th—4FH Swimming week 17th—Last day of term 1.30pm finish



Oracy was a highly prized skill in Ancient Greece. Ancient Greek scholars were expected to be able to speak convincingly on a range of different topics in a number of different settings, such as public forums, courtrooms and assemblies.

This month, we are challenging you to follow in the footsteps of these famed Ancient Greek scholars by completing twelve oracy challenges in the month of October. These challenges will empower you to become accomplished orators just like the scholars of Ancient Greece who worked hard to master the art of the spoken word.



Look out for the 12 Oracy Odyssey challenges on our social media pages.



Notices

Unfortunately we are still receiving complaints regarding parking.



Please:

- Do not park in front of the school gates or on the yellow zigzags.
- Do not park in our disabled bays unless you are a blue badge holder.
- Please do not double park adjacent to the disabled bays as it obstructs access.
- Do not park over the crossing or Zig Zags or double yellow lines on Victoria Road or Woodland Road.
- Do not block the driveways of residents on Woodland Road, Woodland House or the business park on Morven Road.
- Use the car parks available to us at the church on Victoria Road, and the church on

Thank you.



Together
for Families

The
deadline for
applications is
15 January
2022

Starting school September 2022

Applying for a place in a reception class for children born between 1 September 2017 and 31 August 2018

Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

Need help with your application?

Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk



Mount Charles Methodist Church
Victoria Road, St Austell, PL25 4QF

Thursday 7th October
3.15pm – 5.15pm

**Enjoy activities such as crafts, cooking
and singing as a family.**

**All ages welcome, all children must be
accompanied by an adult.**

Please book in via:

**[methodistsatmountcharles-
families@gmx.com](mailto:methodistsatmountcharles-families@gmx.com)**

or

www.mountcharleschurch.com

