

## Phonics

EYFS – Year 1



It is our mission to ensure every child is a fluent reader by the end of Key Stage 1, therefore early reading is our priority. Pupils are taught daily by a Read, Write Inc. (RWI) teacher in groups organised by stage, not age. In addition, 10min daily 1:1 sessions take place to ensure that all pupils 'keep up not catch up'. Pupils are assessed ½ termly, progressing rapidly through the programme.

## Home Reading

EYFS – Year 2



Books taken home are matched to pupils' RWI group therefore sounds and words read at home are decodable and read with success, ensuring a positive home reading experience. Parents are not asked to teach their child to read but instead are asked to support the school in fostering a love of reading. RWI parent guides and helpful information are shared at parent sessions and on our school website.

## Whole Class Reading

Year 2 – Year 6



Whole class reading (WCR) texts linked to ½ termly imaginative learning projects (ILP) are read daily as a class. Knowledge and skills are explicitly taught through 'VIPERS' forming a structured, daily whole class reading lesson. Broadening vocabulary is a key focus for our pupils and so this viper is a key component of the WCR approach.

## Home Reading

EYFS – Year 6



This computer based program aides monitoring of progress and guides key stage 2 teachers and pupils to the appropriate level text based on high challenge, low threat quizzes taken by pupils to check they have understood. In addition, our MCS 'Reading Spine' provides six age appropriate must-read texts (EYFS – Y6) which pupils are explicitly signposted to throughout the year.

## Writing

Year 2 – Year 6



Children adopt a breadth of writing skills through a range of genres ensuring full coverage of the national curriculum. These are linked to whole class reading texts and a wider ILP theme each ½ term. Grammar, Punctuation and Spelling are explicitly taught through each genre.

## Mathematics

EYFS – Year 6



Children follow a mastery programme built around a child-centred lesson design that models and embeds a growth mindset approach to maths and focuses on helping all children to build a deep understanding of mathematical concepts.

# Science

EYFS – Year 6



Through weekly lessons linked to ½ termly ILPs, pupils develop scientific knowledge and conceptual understanding, understanding of the nature, processes and methods of science and are equipped with the knowledge they need to understand uses and implications of science today and for the future.

Pupils build an understanding of significant events and people in history. They will understand the history of Britain and the wider world including historical concepts and methods of historical enquiry. Pupils gain historical perspective by placing knowledge into different contexts and making connections such as those that can be made between local, national and world history.

# History

EYFS – Year 6



Pupils develop knowledge about the world, the UK and their locality. Locational and place knowledge, understanding of human and physical geography as well as geographical skills and fieldwork are built upon from EFYS, through Key stage one and again at Key stage 2, inspiring in pupils a curiosity and fascination about the world.

# Geography

EYFS – Year 6



Through a progressive skills based art and design curriculum, linked to the ½ termly ILP, pupils will learn the knowledge and skills required to experiment invent and create. This will enable pupils to explore their ideas and become proficient in drawing, painting and sculpture as well as many other art, craft and design techniques. Pupils are taught to practice and know the value of evaluation and analysis of their work. Great artists, craft makers and designers throughout history and the modern day are explored, inspiring pupils in the creation of a final masterpiece.

# Art and Design

EYFS – Year 6



Pupils' creative, technical and practical expertise are honed - preparing them for an ever increasingly technological world and enabling them to become resourceful, innovative and capable individuals. Pupils apply their knowledge and skills such as making prototypes and products for a wide range of people is practised. Pupils take risks, think critically and use their creativity to design and make products that solve real life problems. Pupils learn the importance of being able to critique, evaluate and test their ideas and are also taught to understand and apply the principles of nutrition and how to cook.

# Design Technology

EYFS – Year 6



# Computing

EYFS – Year 6



Every child should have the right to a computing curriculum that champions excellence; supporting pupils in achieving their best. We understand the immense value technology plays not only in supporting the Computing and whole school curriculum but overall in the day-to-day life of our school. Purple Mash facilitates a full and sequential computing curriculum which prepares pupils for life in an increasingly technological world.

# P.E.

EYFS – Year 6



We are extremely proud of our PE curriculum offer at Mount Charles; taking part in many wider community sporting events throughout the year. Our pupils enjoy a broad range of physical activities including gymnastics, dance, games, athletics and outdoor and adventurous activities. Pupils take part in regular physical activity for sustained periods of time, engage in competitive sports and are taught how to lead healthy, active lives.

# Music

EYFS – Year 6



At Mount Charles, we believe that music teaching and learning should be fun, relevant and inspiring; central to each pupils' academic, social and emotional development. Charanga provides a sequential and progressive curriculum including opportunities to play a wide range of musical instruments both individually and as part of an ensemble. Pupils learn how to listen and appraise as well as how to create and explore their own music making, singing and performance.

# Languages

Year 3 – Year 6



Through the scheme provided by Twinkl, children in Key Stage 2 are guided through a programme of learning French. Using games, songs and role play they learn how to hold simple conversations and read and write basic phrases. These skills enable them to communicate with a French speaking person and prepare them for learning other languages at secondary school. Pupils will reflect on other cultures and understand that there is an exciting world beyond the UK which they can enjoy.

## **R.E.**

EYFS – Year 6



Through half termly themes, R.E is taught in an exciting, engaging and challenging way. With Christianity at the heart of the teaching, Buddhism, Hinduism, Judaism and Sikhism are explored as children move up through the school. Discovery R.E provides a safe enquiry space, encourages deep questioning, enhances critical thinking and evaluation skills, supports spiritual development and equips pupils to celebrate diversity.

## **P.S.H.E.**

EYFS – Year 6



PHSE is taught using a mindfulness approach, which brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development. The whole school works on the same theme every half term, developing their awareness of self, others, our school and the wider community.

Please see individual subject policies for further detail about each curriculum area.