



TALONS

On Wednesday, Year 3 welcomed Talons to school for their mini-beasts encounter. Talons gave a hands on presentation of an amazing collection of bugs, spiders, scorpions and other fascinating creatures. The children learnt lots of facts including where in the world the creatures live and their place in the food chain. The visit brought the Predators topic to life and has given the children lots of ideas for their writing.

"I loved stroking the lizard and holding the cockroach, it was hissing. It was fantastic!" - Toby, 3SG

"It was my favourite thing of all in Year 3 so far" - Pernille, 3SG

"I felt excited and scared but I wanted to see them because I have never seen animals like them before" - Diana, 3SG

"The animal man knew everything about the animals, like where they live and what they eat. Everything!" - Ella, 3TH

"My favourite was the bearded dragon. He was light brown so he can camouflage into the sand" - Jack, 3TH



Year 2—Beachcombers

Year 2 have been studying seaweed as part of their Imaginative Learning Project (ILP), Beachcombers. They have been learning about the different types of seaweed and where it can be found, as well as which creatures live in seaweed, and which creatures eat seaweed!

"We looked at the seaweed under a microscope. It was really slimy!"

They will continue their learning with further work on living things and their habitats, and how animals adapt to survive. The children will be comparing sea water to tap water and then carry out tests

to see the effects that sea water has on rubbish found in the sea.

For the English part of their ILP, year 2 will be writing a story about ocean plastics and the damage these can do to the animals and the environment.





Year 3 have enjoyed the start of their violin lessons, organised in partnership with Cornwall Music Hub.

"I like the different sounds of each string and making a tune" - Enkela, 3TH

"It's really fun. I've always wanted to play the violin" - Holly, 3TH

"I felt happy playing the violin" - Lily, 3SG

"Music education can help spark a child's imagination or ignite a lifetime of passion. It should not be a privilege for a lucky few, it should be a part of every child's world of possibility." - Hillary Clinton.

Please note!

Please ensure your child brings a named coat to school every day as the children will be using the outdoor areas as much as possible.

Two children have reported lost PE kits from the summer term. Please check your child's items at home in case of a mix-up.

PE kits are not needed in school this term.

Thank you all for working with us to ensure that drop off and collection is as efficient and safe as possible. The footpath that runs through our school site is a public footpath that we are not responsible for. Please ensure that you are considerate of others and mindful of social distancing when using the pathway. From Monday, staff that are close to the gate may wear visors to protect themselves. We also encourage parents to wear masks whilst using the footpath if you are unable to social distance. We would like to minimise staff / parent conversations at the gate to ensure that we are all keeping safe. Please contact the school office with any messages. Thank you.

If your child is absent from school due to illness please inform the school office of your child's symptoms. If your child has any of the three symptoms relating to Covid-19, it is really important that we are notified as soon as possible. We are required to inform Public Health England of any suspected cases of Covid-19 within the school. We will need to know which symptom/s your child has and the date that the symptoms started. Please ensure that your contact details are up to date so that we can contact you if we need to.



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

**This could be a sign of
coronavirus**

Book a test

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

**These are
not normally symptoms of
coronavirus**

**Seek advice from a pharmacy, dial
111 or see your GP**



ARB— Tilda, Tilly, Logan, Ebony

Yr1— Malachy, Jake, Bert

Yr2— Poppy, Ava

Yr3— Kahdan, Holly, Isla, Matias

Yr4—Melissa, Jake, Freddy, Bella

Yr5— Tyler, Kara, Hope, Brynn

Yr6— Lissy, Kimberley

Success

Term Dates 2020/21

INSET DAYS

19th October 2020

20th October 2020

21st October 2020

22nd October 2020

23rd October 2020

12th February 2021

Year ends: 23rd July 2021

Our attendance trophy was won by:

3TH last week with 100%

2GB this week with 100%



Attendance!

Diary

Dates

Oct

8th Yr3 Violins

Yr5 African Drumming

19th—23rd INSET Week

26th—30th Half Term

Nov

5th Yr3 Violins

Yr5 African Drumming

11th School Photographers—portraits

12th School Photographers—portraits

Yr3 Violins

Yr5 African Drumming

19th Yr3 Violins

Yr5 African Drumming

26th Yr3 Violins

Yr5 African Drumming

Dec

1st Flu immunisations— details to follow

18th Last day of term , 1:30pm finish



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creating tiny revolutions

YOUR FREE LOCAL FUN PALACE

Sat 3rd & Sun 4th October with Wheal Martyn Clay Works

At Wheal Martyn 3.00pm - Creative Workshop & Silent Disco with Suzie West, exploring nature outside. Booking is essential!

Take Part at Home - with video workshops in creative writing, art, dance and movement.

For bookings & activities www.wheal-martyn.com/events

funpalaces.co.uk

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