

## **Mount Charles School – Curriculum for Early Years Foundation Stage**



_					•	CHOON
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Do You Want to be	Why to Squirrels Hide their	What Happens When I Fall	Will You Read Me	Are We Nearly There	Who Lives in a
	Friends?	Nuts?	Asleep?	a Story?	Yet?	Rockpool?
<b>Imaginative</b>						
Learning						
Project				9.70		
	The section is					
ENGAGE	Meeting and making new	Woodland visit – Kingswood	Pyjama party and bedtime story	Fairy tale visitor	Going on a Welly Walk journey –	Porthpean beach visit
Memorable	friends, tour of the school	woodland walk	Visit from Screech Owl Sanctuary		making a journey stick	
Experience						
Key Texts	The Lion and the Mouse by	Squirrels Busy Day by Lucy Barnard	Peace At Last by Jill Murphy	The Enormous Turnip – Ladybird The	The Hundred Decker Bus by Mike	Tip Tap Went the Crap by Tim
	Mairi Mckinnon	After the Storm by Nick	Night Monkey, Day Monkey by Julia	Gruffalo by Julia Donaldson The	Smith	Hopgood
	Lost and Found by Oliver Jeffers	Butterworth	Donaldson and Lucy Richards	Gingerbread Man by Mara Alperin	The Journey from Granpa's by	Rainbow Fish by Marcus Pfister
	Have You Filled a Bucket Today?  By Carol McCloud	Hibernation Station by Michelle Meadows	Owl Babies by Martin Waddell	Mr Wolf's Pancakes by Jan Fearnley	Jemima Lumley	Come Away from the Water Shirley
	My Mum by Anthony Browne	ivieduows	Papa Please Get the Moon for Me by Eric Carle	The Three Little Pigs by Stephen Tucker and Nick Sharratt	Mr Grumpy's Outing by John Burningham	by John Burningham Sally and the Limpet by Simon James
	Superhero Dad by Timothy		Life Carre	rucker and wick sharract	Burningnam	Sany and the Limpet by Simon James
	Knapman					
Communication	Lost and Found	Squirrels Busy Day	Lullabies	Fairy Tales	The Hundred Decker Bus	Listening Shell
and Language	Why are friends important?	Listen and respond to stories	Nursery Rhymes and Songs	Asking questions	Retelling your own version of the	Practicing careful listening skills
	Play the Instructions Game	Listen Up!	Listen in a range of situations	Once Upon a Time	story	What a Load of Rubbish
	Working with a Partner	Listening to others. Talking in small	Who Works When I Sleep?	Becoming a storyteller	Keeping Safe	Discussing why it's important to keep
	What is Friendship?	groups about our woodland walk	Exploring night-time workers and	Perfect Porridge	Discussing road safety	the beach clean
	Answer 'how' and 'why'	Hedgehogs Tale	why they need to work at night	Following instructions (recipe)	Red Lorry, Yellow Lorry	Feeling Crabby
	questions based on their	Exploring non-fiction information	Tell Me Something Happy	Ruler for the Day	Exploring different vehicles	Using language to make
	experiences	about hedgehogs	What might stop us falling asleep	Make a special rule for others to	Pack Up	comparisons
	People Who Help Us	Snuggle Up!	Animals that Come Out at Night	follow	Give reasons for the items you	Our Visit
	Find out about the emergency	Follow a story without pictures or	Exploring nocturnal animals	Goodies and Baddies	will pack in your suitcase	Use photographs from beach visit as
	services and why they are important	props Who Lives in the Woods?		Exploring different fairy tale characters		prompts for discussion
	Lion and the Mouse	Use more complex sentences to		Characters		
	Describe different characters	verbally share thinking				
Early Learning	Make comments about what	Offer explanations for why things	Hold conversation when engaged in	Listen attentively and respond to	Express their ideas and feelings	Make comments about what they
Goals	they have heard and ask	might happen, making use of	back-and-forth exchanges with their	what they hear with relevant	about their experiences using full	have heard and ask questions to
	questions to clarify their	recently introduced vocabulary	teacher and peers.	questions, comments and actions	sentences, including use of past,	clarify their understanding
	understanding.	from stories, non-fiction, rhymes	Offer explanations for why things	when being read to and during	present and future tenses and	Participate in small group, class and
	Participate in small group, class	and poems when appropriate.	might happen, making use of	whole class discussions and small	making use of conjunctions, with	one-to-one discussions, offering
	and one-to-one discussions,		recently introduced vocabulary from	group interactions.	modelling and support from their	their own ideas, using recently
	offering their own ideas, using	Demonstrate understanding of	stories, non-fiction, rhymes and	Participate in small group, class and	teacher.	introduced vocabulary.
	recently introduced vocabulary.	what has been read to them by	poems when appropriate.	one-to-one discussions, offering		
	Danis a stanta va danita dia saf	retelling stories and narratives	Demonstrate and entereding of all of	their own ideas, using recently	Demonstrate understanding of	Demonstrate understanding of what
	Demonstrate understanding of	using their own words and recently	Demonstrate understanding of what	introduced vocabulary.	what has been read to them by	has been read to them by retelling
	what has been read to them by retelling stories and narratives	introduced vocabulary (Lit – Comprehension)	has been read to them by retelling stories and narratives using their	Demonstrate understanding of what	retelling stories and narratives using their own words and	stories and narratives using their own words and recently introduced
	using their own words and	Comprehension)	own words and recently introduced	has been read to them by retelling	recently introduced vocabulary	vocabulary (Lit – Comprehension)
	recently introduced vocabulary		vocabulary (Lit – Comprehension)	stories and narratives using their	(Lit – Comprehension)	Anticipate (where appropriate) key
	(Lit – Comprehension)		Anticipate (where appropriate) key	own words and recently introduced	Anticipate (where appropriate)	events in stories (Lit–Comp)
	, , , , , , , , , , , , , , , , , , , ,		events in stories (Lit–Comp)	vocabulary (Lit – Comprehension)	key events in stories (Lit–Comp)	(3.0 00)
			` ''	Anticipate (where appropriate) key	, , , , , , , , , , , , , , , , , , , ,	
<u> </u>				events in stories (Lit–Comp)		
Reading -	Pupils are taught daily by a Read,	Write Inc. (RWI) teacher as a whole cla	ass initially and then in groups organised	by stage, not age. In addition, 10 min o	aily 1:1 sessions take place to ensure	e that all pupils 'keep up not catch up'.
Phonics	Pupils are taught daily by a Read, Write Inc. (RWI) teacher as a whole class initially and then in groups organised by stage, not age. In addition, 10 min daily 1:1 sessions take place to ensure that all pupils 'keep up not catch up'.  Pupils are assessed ½ termly, progressing rapidly through the programme.					

	C	Comment of the control of the contro	Comment for a selection of the	Comment for a selection of the	Commence of Comments to the control of the control	C
	Say a sound for each letter in	Say a sound for each letter in the	Say a sound for each letter in the	Say a sound for each letter in the	Say a sound for each letter in the	Say a sound for each letter in the
,	the alphabet and at least 10	alphabet and at least 10 digraphs	alphabet and at least 10 digraphs	alphabet and at least 10 digraphs	alphabet and at least 10 digraphs	alphabet and at least 10 digraphs
	digraphs (Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)
		Read words consistent with their	Read words consistent with their	Read words consistent with their	Read words consistent with their	Read words consistent with their
Forty Loonning		phonic knowledge by sound-	phonic knowledge by sound-	phonic knowledge by sound-	phonic knowledge by sound-	phonic knowledge by sound-
Early Learning		blending (Lit – Word Reading)	blending (Lit – Word Reading)	blending (Lit – Word Reading)	blending (Lit – Word Reading)	blending (Lit – Word Reading)
Goals			Read aloud simple sentences and	Read aloud simple sentences and	Read aloud simple sentences and	Read aloud simple sentences and
			books that are consistent with their	books that are consistent with their	books that are consistent with	books that are consistent with their
			phonic knowledge, including some	phonic knowledge, including some	their phonic knowledge, including	phonic knowledge, including some
			common exception words	common exception words	some common exception words	common exception words
			(Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)	(Lit – Word Reading)
	Once There Were Giants by	Bear Snores On by Karma Wilson	How to Catch a Star by Oliver	Jack and the Beanstalk – Usborne	We're Going on a Bear Hunt by	Welcome to the Rockpool by Ruth
Literacy	Martin Waddell	Give another way to wake the bear.	Jeffers	How to grow a magic bean.	Michael Rosen	Owen (non-fiction)
Talk for Writing	Writing about self -picture and	Picture and caption – continuing	Alternative ways of catching a star.	Instruction writing	Hunting for a different animal,	Write a fact page about another
- Imitation				mistruction writing		
- Innovation	verbal sentence (+ mark	the story	Recount		travelling through a different	rockpool animal.
- Invention	making)				environment.	Information writing - Did you
					Map with story labels	knowfacts
	Write recognisable letters, most	Write recognisable letters, most of	Write recognisable letters, most of	Write recognisable letters, most of	Write recognisable letters, most	Write recognisable letters, most of
	of which are correctly formed.	which are correctly formed.	which are correctly formed.	which are correctly formed.	of which are correctly formed.	which are correctly formed.
	Spell words by identifying	Spell words by identifying sounds in	Spell words by identifying sounds in	Spell words by identifying sounds in	Spell words by identifying sounds	Spell words by identifying sounds in
	sounds in them and	them and representing the sounds	them and representing the sounds	them and representing the sounds	in them and representing the	them and representing the sounds
	representing the sounds with a	with a letter or letters	with a letter or letters	with a letter or letters	sounds with a letter or letters	with a letter or letters
Early Learning	letter or letters	Write simple phrases and	Write simple phrases and sentences	Write simple phrases and sentences	Write simple phrases and	Write simple phrases and sentences
Goals		sentences that can be read by	that can be read by others.	that can be read by others.	sentences that can be read by	that can be read by others.
Goals	Hold a pencil effectively in	others.			others.	
	preparation for fluent writing –		Hold a pencil effectively in	Hold a pencil effectively in		Hold a pencil effectively in
	using the tripod grip in almost	Hold a pencil effectively in	preparation for fluent writing – using	preparation for fluent writing – using	Hold a pencil effectively in	preparation for fluent writing – using
	all asses (DD Fine Mateu)	anamanation for fluoritina	the triped arin in almost all sesses (DD)	the triped erip in almost all acces (DD	nunnamentiam famflunamenumitiam	the state and entire the advanced all access (DD
	all cases (PD – Fine Motor)	preparation for fluent writing –	the tripod grip in almost all cases (PD	the tripod grip in almost all cases (PD	preparation for fluent writing –	the tripod grip in almost all cases (PD
	all cases (PD – Fine Motor)	using the tripod grip in almost all	– Fine Motor)	– Fine Motor)	using the tripod grip in almost all	– Fine Motor)
	all cases (PD — Fine Motor)		1			
	People Who Help Me at Home	using the tripod grip in almost all	1		using the tripod grip in almost all	
		using the tripod grip in almost all cases (PD – Fine Motor)	– Fine Motor)	– Fine Motor)	using the tripod grip in almost all cases (PD – Fine Motor)	– Fine Motor)
	People Who Help Me at Home Explore the stories Superhero	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time	- Fine Motor)  Yawn  Why is sleep important? Make a	- Fine Motor)  Giant Turnips  Planting and growing turnips ,	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how	- Fine Motor)  Sally's Limpet  Look at different animals found in a
Understanding	People Who Help Me at Home	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time  Find out what animals eat  Yuk!	– Fine Motor)  Yawn  Why is sleep important? Make a  sleep diary	- Fine Motor)  Giant Turnips  Planting and growing turnips , observing changes	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new	– Fine Motor)  Sally's Limpet
Understanding the World	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time  Find out what animals eat  Yuk!  Explore how food changes over	– Fine Motor)  Yawn  Why is sleep important? Make a  sleep diary  Night Time Visitors	- Fine Motor)  Giant Turnips  Planting and growing turnips , observing changes  Disappearing Gingerbread Man	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge	- Fine Motor)  Sally's Limpet  Look at different animals found in a  rock pool  Who Eats Who?
Understanding the World	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time  Find out what animals eat  Yuk!  Explore how food changes over time (growth and decay)	- Fine Motor)  Yawn  Why is sleep important? Make a sleep diary  Night Time Visitors  Exploring nocturnal animals	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new	- Fine Motor)  Sally's Limpet  Look at different animals found in a  rock pool
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones	- Fine Motor)  Yawn  Why is sleep important? Make a sleep diary  Night Time Visitors  Exploring nocturnal animals  Why it is Dark at Night	- Fine Motor)  Giant Turnips  Planting and growing turnips , observing changes  Disappearing Gingerbread Man	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge	- Fine Motor)  Sally's Limpet  Look at different animals found in a rock pool Who Eats Who?  Explore simple food chains
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals	- Fine Motor)  Yawn  Why is sleep important? Make a sleep diary  Night Time Visitors  Exploring nocturnal animals  Why it is Dark at Night  Use the Dark Den to explore dark,	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge	- Fine Motor)  Sally's Limpet  Look at different animals found in a  rock pool  Who Eats Who?
~	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time  Find out what animals eat  Yuk!  Explore how food changes over time (growth and decay)  Wild Ones  Difference between wild animals and pets	- Fine Motor)  Yawn  Why is sleep important? Make a sleep diary  Night Time Visitors  Exploring nocturnal animals  Why it is Dark at Night  Use the Dark Den to explore dark, light and shadows	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones  Difference between wild animals and pets  Explore the natural world around	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk! Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive – dissolving  Understand some important processes and changes in the natural	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society.	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones  Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants.	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants.	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their
	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read
the World	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion,	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk! Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones  Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants.  Understand some important processes and changes in the natural world around them,	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Know some similarities and
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion,	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones  Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants.  Understand some important processes and changes in the natural world around them,	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them	Giant Turnips  Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive — dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
the World  Early Learning	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Friendship Colours	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive — dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Royal Workshop	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.  Let's Sing	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Seashell Art
Early Learning Goals	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Friendship Colours Mixing colours with a friend,	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk! Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Land Art Create using woodland treasures	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them  Sleepy Thing Make from an old glove or sock – use	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive — dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Royal Workshop Make crowns, shields swords etc. fit	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.  Let's Sing  Singing songs linked to travel and	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Seashell Art Make patterns/imprints with found
Early Learning Goals  Expressive Art	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Friendship Colours Mixing colours with a friend, make a new colour	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Land Art Create using woodland treasures Clay Creatures	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them  Sleepy Thing Make from an old glove or sock – use to tell a story	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive — dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Royal Workshop	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.  Let's Sing  Singing songs linked to travel and transport	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Seashell Art Make patterns/imprints with found seaside objects
Early Learning Goals	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Friendship Colours Mixing colours with a friend, make a new colour Show Me	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Land Art Create using woodland treasures Clay Creatures Use tools to make a clay animal	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them  Sleepy Thing Make from an old glove or sock – use to tell a story Lost Stars	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive - dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Royal Workshop Make crowns, shields swords etc. fit for a prince or a princess	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.  Let's Sing  Singing songs linked to travel and transport  Junk Modelling	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Seashell Art Make patterns/imprints with found seaside objects Let's Get Moving
Early Learning Goals  Expressive Art	People Who Help Me at Home Explore the stories Superhero Dad and My Mum Same or Different Similarities/differences – eye colour, height  Talk about the lives of the people around them and their roles in society. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Friendship Colours Mixing colours with a friend, make a new colour	using the tripod grip in almost all cases (PD – Fine Motor)  Dinner Time Find out what animals eat Yuk!  Explore how food changes over time (growth and decay) Wild Ones Difference between wild animals and pets  Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Land Art Create using woodland treasures Clay Creatures	Yawn Why is sleep important? Make a sleep diary Night Time Visitors Exploring nocturnal animals Why it is Dark at Night Use the Dark Den to explore dark, light and shadows Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them  Sleepy Thing Make from an old glove or sock – use to tell a story	Giant Turnips Planting and growing turnips, observing changes Disappearing Gingerbread Man What happens to the GBM in the rive — dissolving  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Royal Workshop Make crowns, shields swords etc. fit	using the tripod grip in almost all cases (PD – Fine Motor)  Air, Road or Water  Compare and sort vehicles, how the move, old/new  Boat Builder Challenge  Explore floating and sinking  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.  Let's Sing  Singing songs linked to travel and transport	Sally's Limpet Look at different animals found in a rock pool Who Eats Who? Explore simple food chains  Cornwall Local Study  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Seashell Art Make patterns/imprints with found seaside objects

	Cofoly was and symbols a consist.	Chara thair areations avalaining	Make was af musing and markerials	Naka was of proper and materials	Chara thair areations avalaining	Cofoly was and avalence a variative of
	Safely use and explore a variety	Share their creations, explaining	Make use of props and materials	Make use of props and materials	Share their creations, explaining	Safely use and explore a variety of
	of materials, tools and	the process they have used.	when role playing characters in	when role playing characters in	the process they have used.	materials, tools and techniques,
Early Learning	techniques, experimenting with	Use a range of small tools, including	narratives and stories.	narratives and stories.	Perform songs, rhymes, poems	experimenting with colour, design,
Goals	colour, design, texture, form	scissors, paintbrushes and cutlery.	Begin to show accuracy and care	Invent, adapt and recount narratives	and stories with others, and	texture, form and function
	and function.		when drawing.	and stories with peers and their	(when appropriate) try to move	
				teacher	in time with music.	
	Have you filled a bucket today?	With a Little Help from my Friends	Owl Babies	Baddies Beware!	Bike Wash	Seashore Shop
	Showing kindness to others	Migration patterns and formations	Talk about feelings e.g. feeling alone	How our actions can upset others.	Work co-operatively	Children to take on a role and take
PSED	Team Work	with friends		Sleeping Dragons	Where Shall We Go	responsibility
	Working together			Waiting patiently and taking our	Simple debate about a chosen	
				turn	destination	
Jigsaw PSHCE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Form positive attachments to	Show an understanding of their	Set and work towards simple goals,	Manage their own basic hygiene and	Work and play cooperatively and	Give focused attention to what the
	adults and friendships with	own feelings and those of others,	being able to wait for what they	personal needs, including dressing,	take turns with others.	teacher says, responding
	peers.	and begin to regulate their	want and control their immediate	going to the toilet and	Form positive attachments to	appropriately even when engaged in
	Explain the reasons for rules,	behaviour accordingly.	impulses when appropriate.	understanding the importance of	adults and friendships with peers.	activity, and show an ability to follow
	know right from wrong and try	, , , , , , , , , , , , , , , , , , ,	Process of the con-	healthy food choices.	Show sensitivity to their own and	instructions involving several ideas
Early Learning	to behave accordingly.			Show an understanding of their own	to others' needs.	or actions.
Goals	Be confident to try new			feelings and those of others, and		Be confident to try new activities
	activities and show			begin to regulate their behaviour		and show independence, resilience
	independence, resilience and			accordingly.		and perseverance in the face of
	perseverance in the face of			accordingly.		challenge.
	challenge.					chanenge.
	Special People	Christmas	Celebrations	Easter	Stories	Special Places
Understanding	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
The World	Christianity and Judaism	Christianity	· ·		_	
Discover R.E.	Christianity and Jadaism	Christianity	Hinduism	Christianity	Christianity, Islam, Hinduism,	Christianity, Islam, Judaism
					Sikhism	
	Know some similarities and	Know some similarities and	Know some similarities and	Know some similarities and	Know some similarities and	Know some similarities and
	differences between different	differences between different	differences between different	differences between different	differences between different	differences between different
	religious and cultural	religious and cultural communities	religious and cultural communities in	religious and cultural communities in	religious and cultural	religious and cultural communities in
	communities in this country,	in this country, drawing on their	this country, drawing on their	this country, drawing on their	communities in this country,	this country, drawing on their
Early Learning	drawing on their experiences	experiences and what has been	experiences and what has been read	experiences and what has been read	drawing on their experiences and	experiences and what has been read
Goals	and what has been read in class.	read in class.	in class.	in class.	what has been read in class.	in class.
	Understand the past through	Understand the past through	Understand the past through	Understand the past through	Understand the past through	Understand the past through
	settings, characters and events	settings, characters and events	settings, characters and events	settings, characters and events	settings, characters and events	settings, characters and events
	encountered in books read in	encountered in books read in class	encountered in books read in class	encountered in books read in class	encountered in books read in	encountered in books read in class
	class and storytelling	and storytelling	and storytelling	and storytelling	class and storytelling	and storytelling
Expressive Art	Everyone	My Stories	Our World	Me	Big Bear Funk	Reflect, Rewind and Replay
and Design	Family, friends and people in the	Festivals, Christmas	Day and night, weather and seasons	Growing, homes and colour	Transition	Consolidation
Charanga	community					
Music						
	Sing a range of well-known	Sing a range of well-known nursery	Sing a range of well-known nursery	Sing a range of well-known nursery	Sing a range of well-known	Sing a range of well-known nursery
	nursery rhymes and songs.	rhymes and songs.	rhymes and songs.	rhymes and songs.	nursery rhymes and songs.	rhymes and songs.
Early Learning	Perform songs, rhymes, poems	Perform songs, rhymes, poems and	Perform songs, rhymes, poems and	Perform songs, rhymes, poems and	Perform songs, rhymes, poems	Perform songs, rhymes, poems and
Goals	and stories with others, and	stories with others, and (when	stories with others, and (when	stories with others, and (when	and stories with others, and	stories with others, and (when
	(when appropriate) try to move	appropriate) try to move in time	appropriate) try to move in time	appropriate) try to move in time	(when appropriate) try to move	appropriate) try to move in time
	in time with music.	with music.	with music.	with music.	in time with music.	with music.
Mathamatica	Numbers to 5	Comparing groups within 5	Number bonds within 5	Addition to 10	Exploring patterns	Numbers to 20
Mathematics	Sorting	Change within 5	Numbers to 10	Number bonds to 10	Counting on and counting back	Numerical patterns
Power Maths	_		Comparing numbers within 10	Shape and space		
	Have a deep understanding of	Have a deep understanding of	Automatically recall (without	Compare quantities up to 10 in	Explore and represent patterns	Verbally count beyond 20,
	number to 10, including the	number to 10, including the	reference to rhymes, counting or	different contexts, recognising when	within numbers up to 10,	recognising the pattern of the
Early Learning	composition of each number.	composition of each number.	other aids) number bonds up to 5	one quantity is greater than, less	including evens and odds, double	counting system.
Goals	Subitise (recognise quantities	Subitise (recognise quantities	(including subtraction facts) and	than or the same as the other	facts and how quantities can be	
	without counting) up to 5.	without counting) up to 5.	some number bonds to 10, including	quantity.	distributed equally	
	The section of the se	manage countries, up to 3.	double facts.	quantity.	a.st. isatea equaliy	
		1	מטטטוכ ומכנט.	<u>l</u>		

Physical Development Val Sabin Gross Motor	<b>Gymnastics</b> Introductory Unit Gross motor skills – running, jumping, hopping safely	Games  Moving in different ways like  woodland animals  Throwing and catching	<b>Dance</b> Different ways of moving to a beat Creating sequences of movements	<b>Gymnastics</b> Travelling around the space in different ways	Dance Ways of moving rhythmically Making changes to traditional dances	<b>Games</b> Summer team games
Fine Motor	Mark making using different writing tools	Make Harvest soup – use tools to peel and chop	Sorting stars – using pincers and tweezers	Royal Jewellery – threading beads to make jewellery for the king & queen	Observational drawing – vehicle parts	Handwriting focus
Early Learning Goals	Negotiate space and obstacles safely, with consideration for themselves and others.  Hold a pencil effectively in preparation for fluent writing —	Negotiate space and obstacles safely, with consideration for themselves and others.  Use a range of small tools, including scissors, paintbrushes and cutlery.	Demonstrate strength, balance and coordination when playing.  Use a range of small tools, including scissors, paintbrushes and cutlery.	Negotiate space and obstacles safely, with consideration for themselves and others.  Use a range of small tools, including scissors, paintbrushes and cutlery.	Demonstrate strength, balance and coordination when playing.  Begin to show accuracy and care when drawing	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.  Hold a pencil effectively in preparation for fluent writing – using
	using the tripod grip in almost all cases.					the tripod grip in almost all cases.
Purple Mash Computing	<b>C&amp;L Unit</b> 2Paint a Picture Projects 2Create a Story Mashcams Simple City	PSED Unit Using tablets Using computers Internet Safety	<b>Maths Unit</b> Maths City  Number Paint Projects  2Count	Literacy Unit 2Create a Story Alphabet Slideshows Talking Stories 2Email, 2Respond	EA & D Unit 2Explore 2Beat 2Design and Make	PD Unit  Mini Mash Grocers  U the W Unit  All about Me  Slideshow Creator  2Connect
INNOVATE	Jelly Baby Friends What does friendship look like?	Squirrels Winter Muffins  Make a squirrel feeder for the  winter months.	Constellation Creators Create your own constellation and give it a name.	Grow a magic bean by planting a jelly bean. Create a seed packet.	Design an imaginary vehicle. Use a drag and drop computer/tablet program.	Rockpool in a Jar Use a range of materials to create a rockpool in a jar.
EXPRESS	Friendship Recipe What ingredients do we need to be a good friend?	What happens after Autumn? Explore the cycle of season.	Sharing Time! Share our learning with our home grown ups	Royal Tea Party. Write an invitation to a invite a guest.	Passports at the Ready! Create a personal passport.	Sharing Time! Share our learning with our home grown ups