If you have a safeguarding concern please contact our Designated Safeguarding Lead, Mrs Nile via enquiries@mount-charlessch.org.

If a child (or adult) is at immediate risk of harm – call 999 immediately. Further information regarding safeguarding including domestic violence can be found on the safeguarding tab on our school website:

www.mount-charles.eschools.co.uk/web/safeguarding 1/397198.

Please keep in contact with your child's class teacher via dojo or telephone. If we do not receive a response and are unable to reach you via telephone, two members of our safeguarding team will make a home visit.



Year 2 have been busy baking, story writing and creating some amazing pieces on art.

The children, both in school and at home, got creative with their culinary skills and baked some delicious looking biscuits. They were challenged to use just three ingredients, but some added some extra treats such as chocolate and sprinkles.

We hope to see them on 'Bake Off' very soon!

The children are becoming quite the young authors with their story writing. This week, they have worked hard on innovating the tale of Hansel and Gretel, focussing on character description and setting the scene.

Our artistic year 2s have shown off their skills with collage and junk modelling. They have used a variety of recyclable materials to design and create their own towns.



The children in our ARB have been learning about superfoods. They found out where they come from, why they're important and then made fruit salads and kebabs—delicious!













In PSHE, Year 4 discussed gratitude. They thought about what they are thankful for and why. Some of the many ideas discussed included: being thankful for our home, our family, our friends, pets and the environment.

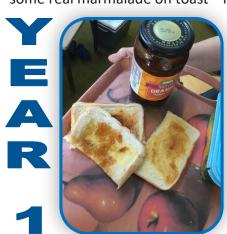
'I am thankful for my home because it is warm and welcoming.'

'I am thankful for the forest, as it makes oxygen for us to breathe.'

'I am thankful for books because they are fun to read and can take you to another world.'



Year 1 have been focusing on the story Paddington Bear and have created their very own story maps. The children received a special letter from Paddington last week who has set them a challenge to research some famous London landmarks that he would like to visit. They also got to explore Paddington's suitcase to see what was inside. Year 1 have enjoyed recalling the story together using their story maps and even got to try some real marmalade on toast - Yummy! Yummy!









SPACEPORT Year 5, in school and at home, took

part in the Facebook Live Session presented by Spaceport Cornwall. Based at Newquay airport, Spaceport Cornwall will be launching satellites into space bringing a wealth of space expertise, jobs and educational opportunities to Cornwall. They invited the children to take part in a competition to design a poster. It is open to all - (details on their Facebook page). The prize is to be present at the first launch -

YEAR 6 Year 6 have been using some amazing vocabulary, both in school and at home, based on their class text, Shackleton's Journey. They made fantastic amazing homemade igloos made with a variety of household objects. These were inspired by the dog town created in Antarctica by Ernest Shackleton. They also created some brilliant artwork inspired by Shackleton's Journey—The Weddle Sea.



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YEAR 3 have been baking and designing chocolate bar packaging as part of their topic Scrumdiddlyumptious.

They researched different food festivals from around the word and presented their findings.

The children have also been designing their own exercise routines and designed their own animals from damaged cuddly toys!





















In maths this week, the learning focus has been ordering. Firstly, the children explored ordering objects. This linked with one of their key texts 'Papa, Please Get the Moon for Me'. The children investigated which was the bigger ladder to reach the moon. They then ordered numbers in a rocket, ready for them to launch!

The children also enjoyed their live lesson this week, and were super excited to see everyone:

"Thank you for the lovely story Miss Hildyard. It was great to see everyone,"

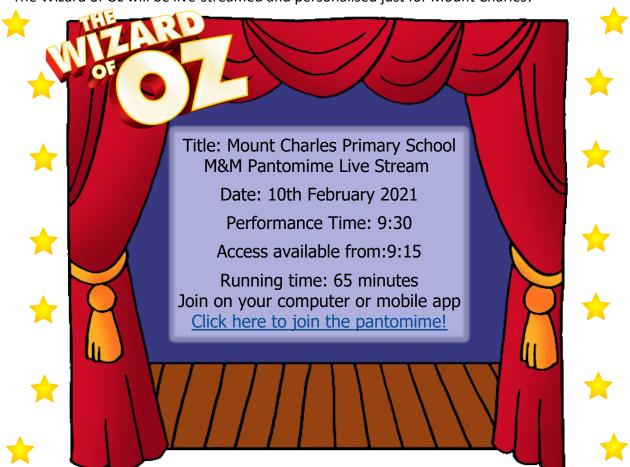
"My child loved the Star in a Jar story and was so happy that the star wasn't lost anymore!

It was lovely to see you all."

theatrical productions

We are so very proud of our children and how well they have coped with continuing their learning during another lockdown. We have arranged a really exciting treat for all of our

children to celebrate their fantastic hard work. Our children, in school and at home, will be able to enjoy a performance of the wonderful Wizard of Oz, on Wednesday 10th February, at 9:30am. M&M Productions have previously visited our school and gave us a fantastic show. The Wizard of Oz will be live-streamed and personalised just for Mount Charles!



- •Please do access the link at 9:15am. M&M Productions will have some music playing so you can check the sound is coming through correctly before the start of the show.
- •Once you have joined the meeting and are ready for the performance, you will see the screen is split depending on the number of participants. To make the performance the main screen, right click on the M&M video feed and select 'pin'.
- •Once you have made the M&M feed the main screen, you need to **right click on the feed again and select 'fit to frame'** to ensure the best size image.
- •Then, sit back, relax and enjoy the show!
- •M&M Productions are personalising the show for us and offering 'Shout Outs'! If you have a special message for any of our team/classes at Mount Charles, please email enquiries@mount -charlessch.org and we will send your 'Shout Out' to the panto crew!
- •For a heads up of what to expect, click here!

Government Guidance

CELT priority groups for all pupils on site during the National Lockdown.

The Trust is experiencing an extremely high demand for critical worker places. We ask that parents/carers do not use a critical worker place if there is another adult at home, even if you are entitled to. The national lockdown is intended to minimise community transmission. Rates in Cornwall are rising quickly. Please keep your children at home if you can do so.

In line with Government guidance, CELT will offer full-time on-site provision to vulnerable pupils and a full time place to the children of critical workers where you can demonstrate your employment falls into a priority group. In the case of 'separated' families, the child must also live with you during the week.

However, because of the high demand we may find it necessary to limit the numbers to ensure that pupils and staff can work safely and that the risk of transmission is not increased in our communities. In the case of oversubscription for the places we have available, we will follow the prioritisation protocol set out below.

Priority 1: Vulnerable pupils, including those with an EHCP. Please see attached list.

Priority 2: Both parents (or the only parent) have a job in list A and require a place for on- site provision.
 Priority 3: Both parents (or the only parent) have a job in list A or B and require a place for on- site provision.
 Priority 4: Both parents (or the only parent) have a job in list A, B or C and require a place for on-site provision.

Group A	Group B	Group C
NHS Frontline Staff Care Workers Police, ambulance, fire and rescue services Childcare staff support and teaching staff social workers specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach	Food Production /Sales /Distribution (workers vital to C-19 response only Pharmaceutical Production or Sales Hygiene/Healthcare Production or Sales (workers vital to C-19 response only) Oil, Gas, Electricity and Water Sectors (Including Sewage) Waste Disposal (workers vital to C-19 response only) Transport Workers (workers vital to C-19 response only)	Essential Financial Workers Postal Services & Delivery Local Government/Council Essential retail workers
Prison and probation staff		

The likelihood is that in some CELT schools we will not be able to offer all parents the places they require, even if they are critical workers. If this is the case, your child's name will be placed on a reserve list and you will be informed immediately if a place becomes available.

DfE definition of Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child,
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
- ⇒children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
- ⇒adopted children or children on a special guardianship order
- ⇒those at risk of becoming NEET ('not in employment, education or training')
- ⇒those living in temporary accommodation
- ⇒those who are young carers
- ⇒those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- ⇒care leavers
- ⇒others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

Free School Meal Vouchers

As per the recent Local Authority announcement, all children currently in receipt of benefits-tested free school meals will receive free school meal vouchers for the February half term. Families will receive a £30 Asda voucher per eligible child, on

Tuesday 16th February, which will cover the period 15th February to 26th February. If you have any questions, please email enquiries@mount-charlessch.org.



New home learning packs

Our team have been busy preparing the next batch of home learning packs which will be ready for our families to collect on next week's INSET day, Friday 12th February.

To ensure a smooth distribution, and social distancing, please arrive at our 'swimming gate' to collect your child's pack at the times indicated below, which are based on the first letter of your child's surname.

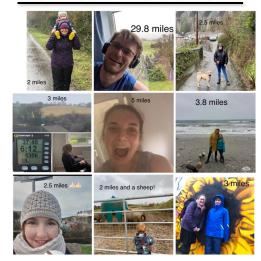
Families who have children with different surnames should collect at the time allocated for the surname of their eldest child. For example, the family of John Smith in Year 6 and Jo Bloggs in Year 2, would collect at 11:00 – 11:15.

(Children who are currently learning in school will be given their packs in school on Thursday

11th).

Collection Time	
9:00 - 9:15	
9:15 - 9:30	
9:30 - 9:45	
9:45 - 10:00	
10:00 - 10:15	
10:15 - 10:30	
10:30 - 10:45	
10:45 - 11:00	
11:00 - 11:15	
11:15 - 11:30	

How can we travel?!



Our staff are working as a team to see how many miles we can travel in February, but it is not enough—we need your help. This is our February Mount Charles School Challenge!

Keep a record of how many miles you cover in February. You can run, walk, ride a bike or a scooter — anything!

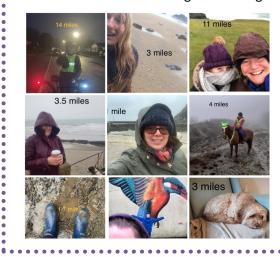
Email us at the end of the month with a photograph (of you or somewhere you have visited) and your total number of miles and we will add this to our team total to see how far we have travelled together.

Can we get from Lands End to John O'Groats? 837 miles?

From St Austell to the Eiffel Tower? 333 miles!

Or even from our school to the Statue of Liberty? 3,295 miles!

Come on Team MCS—Lets get travelling!!



PLEASE NOTE

We are CLOSED for half term, 15th February —19th February.

We are also closed for our planned INSET day on Friday 12th February, for staff training.

There will be no home-learning set on the INSET day or during half term

Should children who have been attending school test positive for coronavirus, having developed symptoms within 48 hours of being in school, please contact the school by leaving an message on 01726 73911 or email

enquiries@mount-charlessch.org

National Lockdown—What we can and can't do

We ask that everyone follows all Government Guidance:

Government Guidance — Link

This includes no car sharing, or play dates and only mixing with your own family bubble and support bubble where applicable.

To help children get free access to reading material, Borrow Box Cornwall Library Service have launched an exciting new scheme called Borrowbox.

Cornwall Library Service have provided each child in the school with an electronic library card number. This will allow them free access to e-books and e-audiobooks through the Borrowbox library app. There are no overdue charges, no loan charges, it is completely free!

Children will be able to access this material in school and from home if a mobile device is

available. Your child's library card number has been sent to you via text, we advise that children have assistance when choosing books to ensure the choices are appropriate for their reading age/maturity. Please contact us if you have any questions.







· CYCLING

• JOGGING
• WALKING THE DOG

· ACTIVE PLAY

· SKATEBOARDING





