
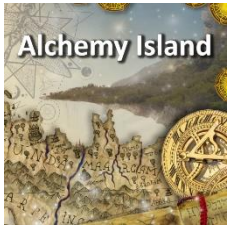

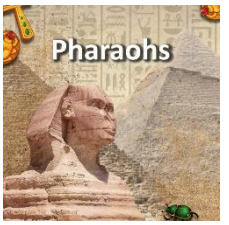


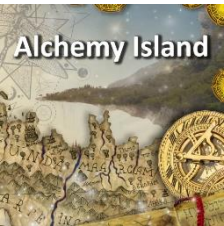

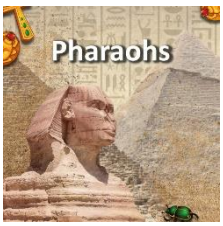



## YEAR 5

Term	Autumn 1	Autumn 2	Spring 1 & Spring 2		Summer 1	Summer 2
Imaginative Learning Project						
Class Text/s	<b>Treason</b> By Berlie Doherty	<b>Harry Potter and the Philosopher's Stone</b> By J K Rowling	<b>A Galaxy of Her Own: Amazing Stories of Women in Space</b> By Libby Jackson		<b>Secrets of a Sun King</b> By Emma Carroll	<b>Tom's Midnight Garden</b> By Phillipa Pearce
Writing	Poetry Newspaper Report Narrative Persuasive Writing	Short Narrative Recount Non-Chronological Report Author Study	Poetry Biography Non-Chronological Report Character Profile		Information Text Explanation Text Narrative	Poetry Narrative Instructions Script Writing
Science	Forces	Materials	Forces		Animals including humans	Living things and their habitats
Geography	Map work – aerial images Tower of London and the surrounding landmarks.	Map work - Human Features Plotting routes using compass points distribution of natural resources such as minerals.	Map work: - Aerial images of Earth from Space identifying geographical features. - Positional and significance of the Prime meridian and time zones to locate places on a map. Skills and fieldwork: - Elevated areas, depressions and river basins on map.		Non-European country: - Locating Egypt Human features: - Settlement hierarchy Physical features: - Importance of the Nile	Locating local allotments (Physical features) - Farming in the UK and in N/S America, biomes, soil fertility, climate - Compass points to interpret maps summarise data
Design Technology	No DT Focus this ½ term	Electrical Systems/ Mechanisms and Movement: Fountain of Gold	Materials for Purpose (Textiles): Moonscape Embroidery		Cooking and Nutrition: Design and make a healthy snack	No DT Focus this ½ term
Art and Design	Observational Drawing/ Watercolour: Portraits Artist Study: Hans Holbein	No Art and Design Focus this ½ term	Printing: Phases of the moon printing		Observational Drawing Clay Sculpture Mixed Media	Observational Drawings Artist Study: Georgia O'Keefe
History	-The Tudors - Battle of Bosworth (1485) to the death of Elizabeth I (1603) - Henry VIII	Remembrance – Islands and Artefacts	-Space Race -Sir Isaac Newton -Galileo Galilei -Katherine Johnson NASA		Egyptians	Local Study: 'Hidden Treasures' – Tin Mining
P.S.H.E.	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	<b>Sikhism:</b> Belief into action	<b>Christianity:</b> Christmas – Incarnation	<b>Sikhism:</b> Beliefs and moral values	<b>Christianity:</b> Easter - salvation	<b>Sikhism:</b> Prayer and worship	<b>Christianity:</b> Beliefs and practices
Music	<b>Livin' on a Prayer</b> Rock Anthems	<b>Classroom Jazz 1</b> Jazz and Improvisation	<b>Make You Feel My Love</b> Pop Ballads	<b>Fresh Prince of Bell Air</b> Old-School Hip-Hop	<b>Dancing in the Steet</b> Motown	<b>Reflect, rewind and replay</b> The history of music, consolidation and the language of music

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Maths	<b>Unit 1:</b> Place value within 100,000 <b>Unit 2:</b> Place value within 1,000,000 <b>Unit 3:</b> Addition and Subtraction	<b>Unit 4:</b> Graphs and Tables <b>Unit 5:</b> Multiplication and Division (1) <b>Unit 6:</b> Measure: Area and Perimeter	<b>Unit 7:</b> Multiplication and Division (2) <b>Unit 8:</b> Fractions (1) <b>Unit 9:</b> Fractions (2)	<b>Unit 10:</b> Fractions (3) <b>Unit 11:</b> Decimals (1)	<b>Unit 12:</b> Decimals <b>Unit 13:</b> Geometry: Properties of Shapes (1) <b>Unit 14:</b> Geometry: Properties of Shapes (2)	<b>Unit 15:</b> Geometry - Position and Direction <b>Unit 16:</b> Measure – converting units <b>Unit 17:</b> Measure – volume and capacity
P.E.	<b>Games Unit 1:</b> Net, court, wall <b>Games unit 2:</b> Invasion and target (ball handling games)	<b>Gym Unit T:</b> Bridges, rolls, cartwheels, jumps and round offs <b>Swimming</b>	<b>Games Unit 3:</b> Invasion games (implement and kicking) <b>Outdoor Education</b>	<b>Dance Unit 1:</b> Group piece entitled 'Rubbish' <b>Swimming</b>	<b>Games Unit 4:</b> Striking and fielding <b>Athletics Unit 1</b>	<b>Gym unit U:</b> Flight <b>Swimming</b>
Languages	<b>Getting to know you: Unit 1</b> When I grow up How do you spell that? How are you feeling? What am I going to do?	<b>All about ourselves: Unit 2</b> The body What do I look like? What are you doing? Fashion How are you feeling today? What is the matter?	<b>That's Tasty: Unit 3</b> I'm thirsty Open and closed Breakfast Sandwiches I like to eat Pizzas	<b>Family and friends: Unit 4</b> Meet the family At the farm I live in a.... Do you like animals? What can I say?	<b>School life: Unit 5</b> Where are they in the classroom? School subjects Maths lesson Asking questions Excusez-moi	<b>Time travelling: Unit 6</b> Count with me I'm 500 years old French history I was born Famous lives
Computing	<b>Unit 5.1:</b> Coding	<b>Unit 5.2:</b> Online safety	<b>Unit 5.3:</b> Spreadsheets	<b>Unit 5.4:</b> Databases	<b>Unit 5.5:</b> Game Creator <b>Unit 5.6:</b> 3D Modelling	<b>Unit 5.7:</b> Concept Maps