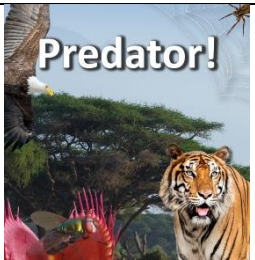
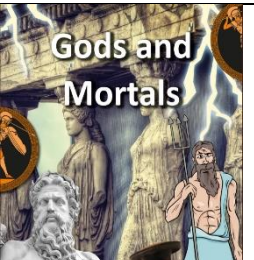

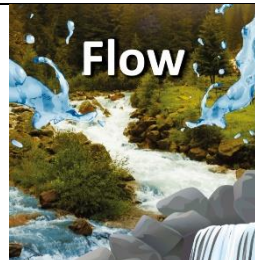
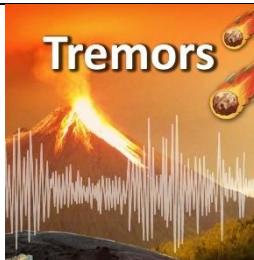
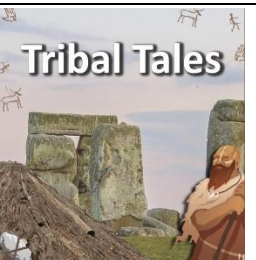
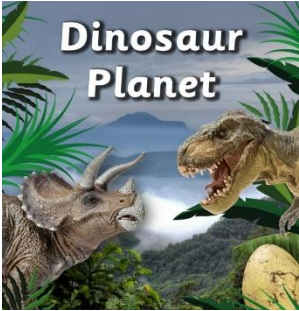
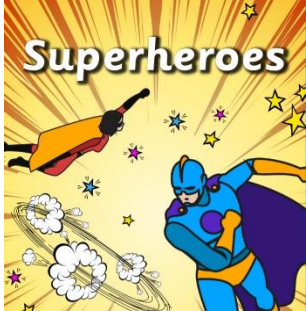


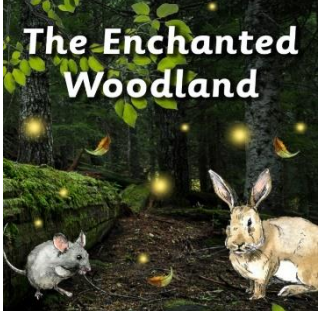
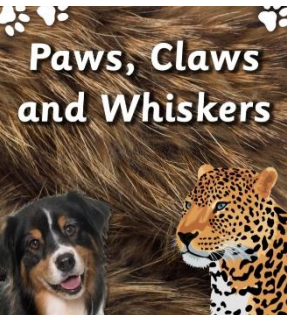


YEAR 3						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Class Text/s	<b>The Iron Man</b> By Ted Hughes	<b>Greek Myths for Young Children</b> By Heather Amery	<b>Charlie and the Chocolate Factory</b> By Roald Dahl	<b>The Wind in the Willows</b> By Kenneth Grahame	<b>The Firework Maker's Daughter</b> By Philip Pullman	<b>Stig of the Dump</b> By Clive King
Writing	Recount Short Narrative Non-Chronological Report Poetry	Narrative Information Text Letter Writing	Poetry Playscript Report Writing Instructions	Adventure Narrative Discussion Text Author Study	Poetry Newspaper Report Short Narrative	Explanation Text Adventure Narrative Information Text
Science	Plants Animals including humans	Forces	Animals including humans	Rocks Plants	Rocks	Plants Light
Geography	<b>Europe countries and cities</b> <b>Physical features (landforms and climate zones)</b> - Locating animals from countries and major cities in Europe. - Identify and describe landforms - 5 Climate zones - Map work using four figured grid reference	<b>Europe country: Ancient Greece</b> <b>Human features: Settlement and land use</b> - Greek landscape - Map work - Settlement and land use	<b>Mapping food journeys across the world.</b> - Use maps to research the journey taken by a non-native food. - Mapping unusual foods with continents/countries across the world.	<b>Physical features – Rivers</b> <b>Skills and fieldwork (Observational skills and data collection, grid references)</b> <b>Position and significance of longitude and latitude.</b> - Map work - locate rivers, using four figured grid references and longitude and latitude. - Skills and Fieldwork: Collecting and analysing data - Physical and human features around rivers.	<b>Physical processes and features - Volcanoes and Earthquakes</b> <b>Map work</b> - Locate volcanoes and plate boundaries - Identifying significance of longitude and latitude (revised), using eight points of a compass. - Understanding the Earth's layers, parts of a volcano).	<b>Map work</b> - locating Iron Age Hillforts <b>Skills and fieldwork</b> - Collecting data, analysing primary data.
Design Technology	Electrical systems (explicit lesson)	No DT Focus this ½ term	Cooking and Nutrition	Structures	No DT Focus this ½ term	Materials for purposes (textiles)
Art and Design	<b>Mixed Media</b> Project: printing, collage, drawing Artist/area: Cubism/Pablo Picasso	<b>Sculpture</b> Project: Clay vase Artist/area: Greek pottery	No Art and Design Focus this ½ term	No Art and Design focus this ½ term	<b>Paint</b> Project: Volcano paintings (watercolour/acrylic) <b>Artist/Area:</b> Jackson Pollock – Explosive artwork	No Art and Design focus this ½ term
History	No History focus this ½ term	Ancient Greece: Battle of Marathon	Scurvy: The Life of James Lind	Riverside Settlements Local History: China Clay/White River	Pompeii	Prehistoric Britain: -Iron Age -Bronze Age -Stone Age
P.S.H.E.	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	<b>Hinduism:</b> Divali	<b>Christianity:</b> Christmas – Incarnation	<b>Christianity:</b> Salvation	<b>Christianity:</b> Easter - forgiveness	<b>Hinduism:</b> Beliefs - How can Brahman be everywhere and in everything?	<b>Hinduism:</b> Pilgrimage to the River Ganges
Music	<b>Let your spirit fly</b> Historical context of musical styles	<b>Glockenspiel Stage 1</b> Introduction to the language of music, theory and composition	<b>Three Little Birds</b> Reggae and animals	<b>The Dragon Song</b> Music form around the world, celebrating our differences and being kind to one another	<b>Bring Us Together</b> Disco, friendship, hope and unity	<b>Reflect, rewind and replay</b> The history of music, consolidation and the language of music

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Maths	<b>Unit 1:</b> Place value within 1000 <b>Unit 2:</b> Addition and Subtraction (1)	<b>Unit 3:</b> Addition and Subtraction (2) <b>Unit 4:</b> Multiplication and Division	<b>Unit 5:</b> Multiplication and Division (2) <b>Unit 6:</b> Money	<b>Unit 7:</b> Statistics <b>Unit 8:</b> Length <b>Unit 9:</b> Fractions (1)	<b>Unit 10:</b> Fractions (2) <b>Unit 11:</b> Time	<b>Unit 12:</b> Angles and Properties of Shape <b>Unit 13:</b> Mass <b>Unit 14:</b> Capacity
P.E.	<b>Gym Unit L:</b> Stretching, curling and arching <b>Games Unit 3:</b> Net, court, wall	<b>Games Unit 1:</b> Ball Skills <b>Swimming</b>	<b>Dance Unit 1:</b> Who and I? and the Language of dance <b>Outdoor Education:</b> Orienteering	<b>Games Unit 2:</b> Creative games making <b>Swimming</b>	<b>Gym Unit M:</b> Symmetry and Asymmetry <b>Games Unit 4:</b> Striking and Fielding games	<b>Athletics:</b> Unit 1 <b>Swimming</b>
Languages	<b>Getting to Know You: Unit 1</b> Hello What's Your Name? How Are You? Goodbye Counting 0-10 How Old Are You?	<b>All About Me: Unit 2</b> Classroom Instructions Body Parts Actions and action Colours Clothes	<b>Food Glorious Food: Unit 3</b> The very greedy dog Please may I have... Preferences What did he eat? I'm hungry	<b>Family and Friends: Unit 4</b> Meet my family Pets Alphabet What's his name? How do you spell? My home	<b>Our school: Unit 5</b> What's in the classroom What's in your pencilcase School subjects PE Lesson Around School What do you like?	<b>Time: Unit 6</b> Counting 11-31 Days of the week Months of the year Birthdays What's the date? Yesterday, tomorrow, today
Computing	<b>Unit 3.1:</b> CODING 2Code	<b>Unit 3.2:</b> ONLINE SAFETY 2Connect (mind map) 2Blog (Blogging) Writing Templates Display Boards	<b>Unit 3.3:</b> SPREADSHEETS 2Calculate	<b>Unit 3.4:</b> TOUCH TYPING 2Type	<b>Unit 3.5:</b> EMAIL (including email safety) 2Email	<b>Unit 3.6:</b> BRANCHING DATABASES 2Question <b>Unit 3.7:</b> SIMULATIONS 2Simulate, Writing templates Unit 3.8: GRAPHING 2Graph (writing templates) 2Blog (blogging)