**Communication and Language**

We will be listening to the stories ‘How to Catch a Star’, ‘Ready for Bed’ and ‘Papa Please Get The Moon For Me’.

We will be asking and answering questions about ‘who works when I sleep?’

We shall also enjoy learning and singing bedtime songs and rhymes.

**Literacy**

In Literacy, we will watch the video ‘The Night Owl’ and write facts from the video clip. We shall write a list about what we see in the ‘The Village’, as well as, writing a story about a dream.

**Maths**

We shall look at addition and subtraction within 10, practice counting on and counting back and measure and compare distance, length, height and capacity.

**Spring 1**

**What happens when I fall asleep?**



**History**

How people used to go to bed by candle light, wear bed caps, have bedpans, baths by the fires etc.

**Understanding the world**

We will be looking at nocturnal animals, exploring why it is dark at night and creating sleep diaries.

**PSHE- Jigsaw scheme**

We shall talk about dreams and goals.

**RE**

We will look at special times in the day, with a focus on night-time. We will look at how Chinese New Year is celebrated and Valentines Day.

**Expressive arts and design**

We shall make a sleepy thing from a glove or a sock, create star mobiles and deep space pictures.

**ICT**

Taking pictures of nocturnal animals on the Ipads, during their nocturnal animal hunt with torches. Exploring light and dark with torches in our dark areas.

**Phonics will be taught daily using Read Write Inc..**

**PE**

Val Sabin-Dance –Different ways of moving, throwing and catching.

We shall be looking in more detail at good hygiene practices.

**Personal, social and emotional development**

We will be working together to solve problems, looking at feelings (as we explore the book ‘Owl Babies’) and look at our jobs and responsibilities in school.

**Music**

We will be exploring the different sounds of instruments, learning how to make a rhythm and keep a steady beat.