

### Literacy

We will begin by writing about the signs of summer; keeping our fingers crossed that the sun continues to shine!

We will be exploring non-fiction books about rockpool creatures. We will be consolidating our knowledge of the key features of a non-fiction text – the contents page, fact pages and the index.

We shall also be finding out about seaside holiday's in the past. We shall be asking ourselves how they are the same/different to holidays today?

We will have fun exploring seaside poems and develop our ideas for creating our own class poem.

### Phonics

We will continue to participate in daily phonics sessions following the RWI program.

### Communication and Language

We will be sharing many stories linked to our theme including 'Come Away from the Water Shirley', 'Sally and the Limpet', 'Commotion in the Ocean' and 'The Rainbow Fish'.

We will be learning the story language needed for us to retell our own stories and to help us make comparisons between different characters and story settings. We will be working together to create our own beach safety posters.

### Talk for Writing

This half term, we will be learning a non-fiction text to help us create our own fact page on a rockpool creature of our choice. This will be based on the non-fiction text 'Welcome to the Rockpool' by Ruth Owen.

### Maths

This half term, we will be exploring number facts to 20 by introducing doubling, halving and sharing.

We will use concrete materials to support us with our mathematical methods. We will also be investigating odd and even numbers.

Towards the end of the half term, we will be learning about different ways of measuring length, weight, volume and capacity.

## Summer 2

### Who Lives In A Rockpool?



### Personal, Social and Emotional Development

This half term, we will be learning to name the different parts of our body. We will be exploring how we grow and the food we can eat to keep us healthy.

We will also be thinking about our move to Year 1; meeting our new teachers and learning new routines.

Our Circle Time theme will be **Changing Me.**

### Understanding the world

We will be identifying and naming the wide variety of creatures who live in a rockpool. We hope to put these skills into practice as we take a trip to our local beach later in the half-term (more information to follow).

We will be exploring simple food chains in our Cornerstones lesson 'Who Eats Who?'.

We will be finding out about seaside pollution and how we can play our part in keeping our local beaches clean.

In Computing, we will be using Purple Mash to access paint projects, complete jigsaws, and to play matching pair games linked to our theme.

In RE, our theme will be 'Special Places' which will include learning about different places of worship.

### Physical Development

In order to develop our gross-motor skills this half term, we will be exploring a range of summer team games. We will discuss the importance of being able to self-regulate when winning and losing. We will be focussing on our letter and number formation to refine our fine-motor skills.

### Expressive Arts and Design

We will be making patterns and imprints using found seaside objects.

We will be exploring the transient art work of the artist Andy Goldsworthy.

We will also be listening to sounds of the sea and learning songs about the seaside.

