### English

What is an allotment? By researching the history of Allotments we will write fact files about our newly gained knowledge. Our first trip is to the Lost Gardens of Heligan, where we meet the Mud Maid. Building on that we will read the famous tale and rewrite our own Garden story. Next, we will be reading stories from other cultures where we meet Mai ling – and write an alternative ending to an exciting Chinese tale.

# Geography

Let's grow! We will make our own mini allotments out of recycled pots and tubs. While learning about farms and where food comes from, we will calculate food miles and compare farming climates across the UK. In addition, we will be Exploring ordnance survey maps and learning about the different symbols and how to identify landmarks.

### RE

This term we will study Hinduism celebrating the colourful festival of Holi. Our focus will be thinking about colour and how it can reflect our moods and personalities.

### PE

During this term we will be practising net games and improving our tennis skills. We will also be developing ball skills through invasion games including football.

### Maths

This term we will focus on Number and Place Value and make links to addition and subtraction through fluency practise. We will continue arithmetic practise and develop our reasoning skills through word problems.

# Autumn Term 1 Allotments



## Reading

We will be reading daily with Accelerated Reader, improving our fluency and comprehension accuracy.

Our Class Book is: The Secret Garden

### Science

Digging deep into biology this term we will learn about plant reproduction and life cycles.

We will carry out experiments to help us understand pollination and why it is important to farming. Using classification tables, we will sort animals and insects into garden friends or foes.

### Art

Whilst exploring the Lost Gardens of Heligan we will take some time to sketch the beautiful botanical flowers and practise our sketching. On our return we will compare works by the Artist Georgia O'Keeffe and create our own enlarged flower paintings.

### **PSHE**

Being me in my world: We will be thinking about personal goals and what we want to achieve in year 5. After we have discussed rules and responsibilities we will design our own class charter and think about what makes a good classroom and how we learn best.