

## English

'Harry and his bucket full of dinosaurs' will be one of the key texts that inspire us this term. We will focus on descriptive writing with the use of adjectives, as well as writing for different purposes. Our non-fiction writing will include a recount about our big discovery and a fact file about specific dinosaurs.

## Phonics

Phonics will be taught daily using Read Write Inc..

## Science

What happened to the dinosaurs?

Using our scientific skills we will describe and compare the skeletal structure of dinosaurs and humans. We will be learn about herbivores, carnivores and omnivores and discuss extinction.

## PSHE- Jigsaw scheme 'Being me in my world'.

Learning about ourselves, what makes us special and how to keep ourselves safe is crucial.

## Computing

Programming beebots will allow us to create algorithms for the beebots to follow as a set of instructions. E-safety learning will also help us to stay safe online when using technologies.

# Year 1 Autumn 1 Dinosaur Planet

## History

Palaeontologist Mary Anning's fossil discoveries will inspire us to uncover our own fossils. We will explore her life and sequence some key events within her life.

We will make comparisons between modern life and the pre-historic world.

## PE

This term we will be developing our gymnastic skills and ball skills as part of our games unit of work. .

## Geography

Discovering dinosaur habitats will allow us to explore physical and human features of different environments.

## Maths

This term we will be focusing on numbers to 10, number bonds, addition and subtraction within 10.

## Music

Exploring the beat, tempo and rhythm of dinosaur footsteps will be great fun. We will also be learning some dinosaur songs.

## Art/Design Technology

Creating our own dinosaur fossils, bones and teeth using clay will help us consider shape and form. We will be using watercolour paint to create dinosaur silhouette pictures and habitats using natural materials in DT.

Making our own sockosaurus rex will bring our designs to life.