
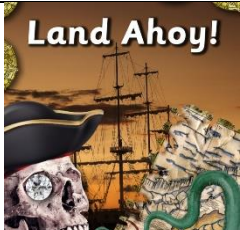
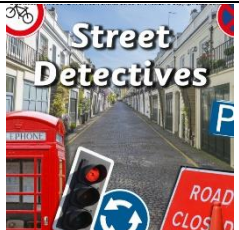
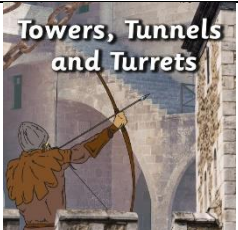
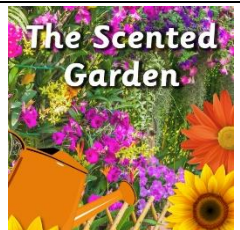


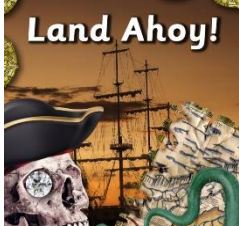
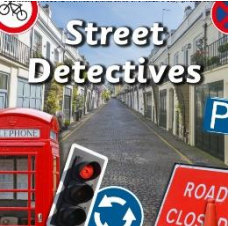
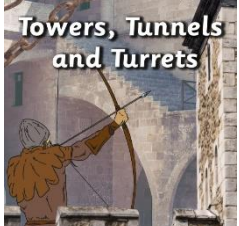




YEAR 2						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Phonics	Pupils are taught daily by a Read, Write Inc. (RWI) teacher in groups organised by stage, not age. In addition, 10 min daily 1:1 sessions take place to ensure that all pupils 'keep up not catch up'. Pupils are assessed ½ termly, progressing rapidly through the programme. When pupils progress off of the RWInc. Programme, they begin daily Whole Class Reading (WCR) lessons.					
Class Text/s	<b>The Mousehole Cat</b> By Antonia Barber	<b>Voice in the Park</b> By Antony Brown	<b>Peter Pan</b> By J M Barrie	<b>The Usborne Illustrated Tales of King Arthur</b>	<b>The Hodgeheg</b> Dick King Smith	<b>The Pot of Wisdom</b> Anansi Stories
Writing	Recount Poetry Narrative Information Texts	Character Description Poetry Narrative	Non-Chronological Report Narrative Poetry	Narrative Information Text Persuasive Writing	Recount Explanation Text Instructions Author Study	Explanation Text Poetry Narrative
Science	Living Things and Their Habitats	Materials	Materials Animals including humans	Living things and their habitats	Plants	Living things and their habitats Animals including humans
Geography	<b>Physical features</b> Coastal features Local area	<b>Oceans, continents and seas.</b> Revisit the UK; its seas, continents and oceans Identifying the journeys of famous sea explorers	<b>Exploring the local area and collecting data.</b> Fieldwork – observational skills and data collection Identifying physical and human features within the local area	<b>Human features</b> Identifying human features (structures) across the world revisiting continents and countries.	<b>Comparison of places</b> Identifying and comparing plants in the UK with plants in a rainforest.	<b>Maps sketching, observational skills</b> Data collection within local area Making a simple sketch map of minibeast hunt. Explore the physical and human features within local area.
Design Technology	No DT Focus this ½ term	No DT Focus this ½ term	Cooking and Nutrition	Structures	No DT Focus this ½ term	Mechanisms and Movement/ Computer Aided Design
Art and Design	Observational Drawings Clay Mixed Media Artist Study	No Art and Design Focus this ½ term	Observational Drawings Printing	No Art and Design Focus this ½ term	Observational Drawings Mixed Media	Clay
History	-Now and then -Local Beaches and Harbours -Local People -Local Events	- Historical Voyages - Grace Darling -Captain James Cook -Christopher Columbus -Invasion -Remembrance- oceans and ships integral to war	- British Shops, Houses and Schools over time - Industrial Revolution -Commemorative Buildings and Monuments	-WW2 -The Great Escape -Isambard Kingdom Brunel	No History Focus this ½ term	Local Study: Celebrations – Flora Day
P.S.H.E.	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	<b>Christianity:</b> What did Jesus teach?	<b>Christianity:</b> Christmas – Jesus as a gift from God	<b>Judaism:</b> Passover	<b>Christianity:</b> Easter - Resurrection	<b>Judaism:</b> The Covenant	<b>Judaism:</b> Rites of Passage and good works
Music	<b>Hands, Feet, Heart</b> (Afro Pop) South African Music	<b>Ho Ho Ho</b> (A song with rapping and improvising for Christmas) Festivals and Christmas	<b>I Wanna Play in a Band</b> (Rock) Playing Together in a Band	<b>Zootime</b> (Reggae) Reggae and Animals	<b>Friendship Song</b> (Pop) A Song About Being Friends	<b>Reflect, Rewind and Replay</b> (Classical) History of music, consolidation of previous units and the language of music

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Imaginative Learning Project						
Maths	<b>Unit 1:</b> Numbers to 100 <b>Unit 2:</b> Addition and Subtraction (1) <b>Unit 3:</b> Addition and Subtraction (2)	<b>Unit 4:</b> Money <b>Unit 5:</b> Multiplication and Division (1)	<b>Unit 6:</b> Multiplication and Division (2) <b>Unit 7:</b> Statistics <b>Unit 8:</b> Length and Height	<b>Unit 9:</b> Properties of Shape <b>Unit 10:</b> Fractions	<b>Unit 11:</b> Position and Direction <b>Unit 12:</b> Problem Solving and Efficient Methods	<b>Unit 13:</b> Time <b>Unit 14:</b> Weight, Volume and Temperature
P.E.	<b>Gym Unit H:</b> Parts high and low <b>Games Unit 1:</b> Throwing and catching inventing games	<b>Dance Unit 1:</b> The Cat, Balloons, Reach for the Stars <b>Games Unit 2:</b> Making up games with a partner	<b>Gym unit I:</b> Pathways, straight, zig zag and curving <b>Games unit 4:</b> Group games and inventing games	<b>Games unit 3:</b> Dribbling, Kicking and hitting Outdoor & adventurous	<b>Athletics unit 1</b> Sports Day preparation and practice	<b>Dance Unit 2:</b> Friends, Bubbles, Shadows <b>Multi-skills:</b> Bat and Ball (Additional unit)
Computing	Coding Online Safety	Spreadsheets	Questioning Making Music	Effective Searching	Creating Pictures	Presenting Ideas