

If you have a safeguarding concern please contact our Designated Safeguarding Lead, Mrs Nile via [enquiries@mount-charlessch.org](mailto:enquiries@mount-charlessch.org).

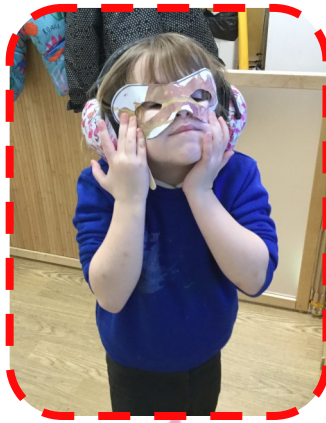
If a child (or adult) is at immediate risk of harm – call 999 immediately. Further information regarding safeguarding including domestic violence can be found on the safeguarding tab on our school website:

[www.mount-charles.eschools.co.uk/web/safeguarding\\_1/397198](http://www.mount-charles.eschools.co.uk/web/safeguarding_1/397198).

Please keep in contact with your child's class teacher via dojo or telephone. If we do not receive a response and are unable to reach you via telephone, two members of our safeguarding team will make a home visit.



The children in the ARB have painted superhero masks as part of their new topic. The children enjoyed exploring colour mixing and mark making with brushes and fingers. They then wore their masks as part of their play!



## EYFS

This week, EYFS have been exploring space and the Solar System. They have learnt facts about each planet...did you know that the sun was a giant star and that Neptune is the planet furthest away from the sun and so is the coldest planet?

The children have created their own planets as part of their learning at home and at school.



## Government Guidance

### CELT priority groups for all pupils on site during the National Lockdown.

The Trust is experiencing an extremely high demand for critical worker places. We ask that parents/carers do not use a critical worker place if there is another adult at home, even if you are entitled to. The national lockdown is intended to minimise community transmission. Rates in Cornwall are rising quickly. Please keep your children at home if you can do so.

In line with Government guidance, CELT will offer full-time on-site provision to vulnerable pupils and a full time place to the children of critical workers where you can demonstrate your employment falls into a priority group. In the case of 'separated' families, the child must also live with you during the week.

However, because of the high demand we may find it necessary to limit the numbers to ensure that pupils and staff can work safely and that the risk of transmission is not increased in our communities. In the case of oversubscription for the places we have available, we will follow the prioritisation protocol set out below.

**Priority 1:** Vulnerable pupils, including those with an EHCP. Please see attached list.

**Priority 2:** Both parents (or the only parent) have a job in list A and require a place for on- site provision.

**Priority 3:** Both parents (or the only parent) have a job in list A or B and require a place for on- site provision.

**Priority 4:** Both parents (or the only parent) have a job in list A, B or C and require a place for on-site provision.

Group A	Group B	Group C
<ul style="list-style-type: none"><li>• NHS Frontline Staff</li><li>• Care Workers</li><li>• Police, ambulance, fire and rescue services</li><li>• Childcare staff</li><li>• support and teaching staff</li><li>• social workers</li><li>• specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach</li><li>• Prison and probation staff</li></ul>	<ul style="list-style-type: none"><li>• Food Production /Sales /Distribution (workers vital to C-19 response only)</li><li>• Pharmaceutical Production or Sales</li><li>• Hygiene/Healthcare Production or Sales (workers vital to C-19 response only)</li><li>• Oil, Gas, Electricity and Water Sectors (Including Sewage)</li><li>• Waste Disposal (workers vital to C-19 response only)</li><li>• Transport Workers (workers vital to C-19 response only)</li></ul>	<ul style="list-style-type: none"><li>• Essential Financial Workers</li><li>• Postal Services &amp; Delivery</li><li>• Local Government/Council</li><li>• Essential retail workers</li></ul>

The likelihood is that in some CELT schools we will not be able to offer all parents the places they require, even if they are critical workers. If this is the case, your child's name will be placed on a reserve list and you will be informed immediately if a place becomes available.

#### **DfE definition of Vulnerable children and young people**

Vulnerable children and young people include those who:

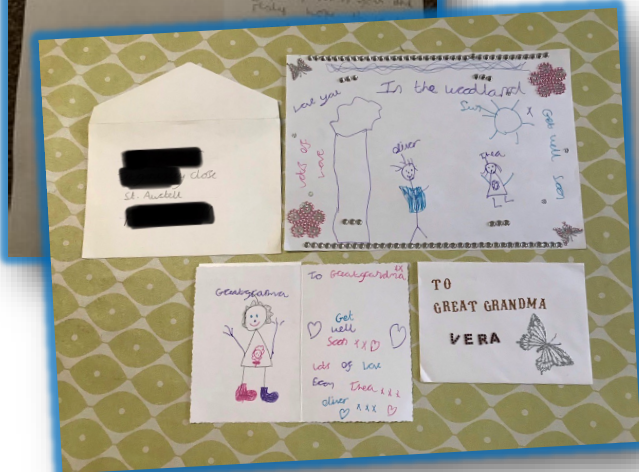
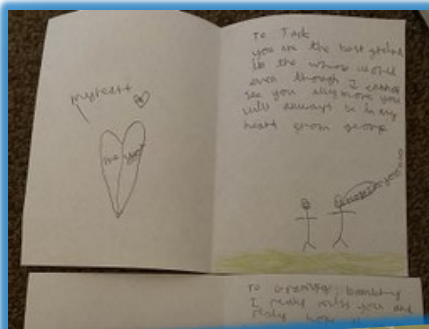
- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child,
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
  - ⇒ children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
  - ⇒ adopted children or children on a special guardianship order
  - ⇒ those at risk of becoming NEET ('not in employment, education or training')
  - ⇒ those living in temporary accommodation
  - ⇒ those who are young carers
  - ⇒ those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
  - ⇒ care leavers
  - ⇒ others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health



**Year 1** Year 1 have been learning all about the Great Fire of London as part of their Bright Lights Big City ILP. They went back in history to learn about this significant event which occurred in our capital city of London. They explored how the fire happened and how things have changed since this time, with the fire service now in place to deal with incidents such as this. "During the Great Fire of London, the houses were built from wood which burns very quickly." "The houses were built close together which helped the fire to spread really fast!" The children had great fun creating their own houses, both in school and at home. Great work, year 1!

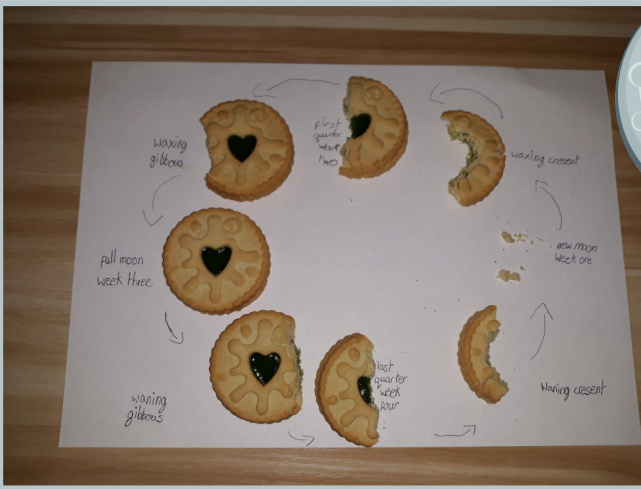
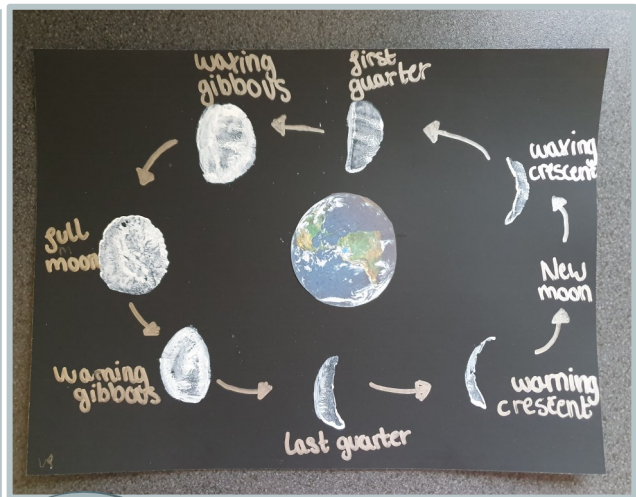


**Year 3** Year 3 have been writing letters and poems, and creating beautiful pictures to send to an older relative to show that they were thinking of them.



**Year 4** Year 4 have been enjoying getting stuck into their Potions topic. In science, they have been studying the properties of solids, liquids and gases. They have been investigating chemical reactions between substances and learning about evaporation and condensation in the water cycle.



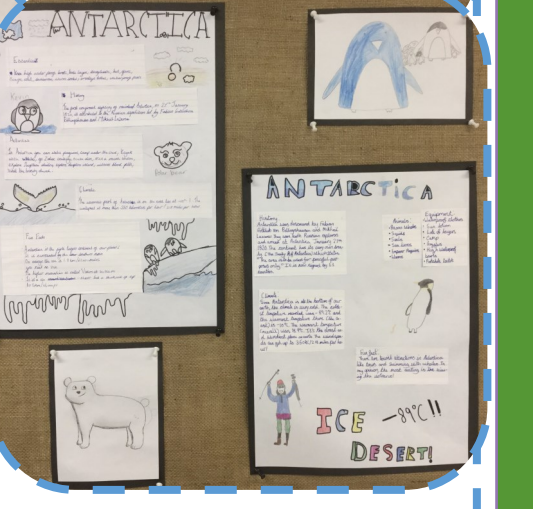
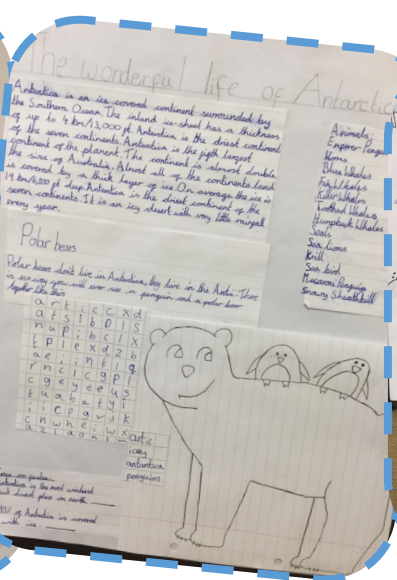
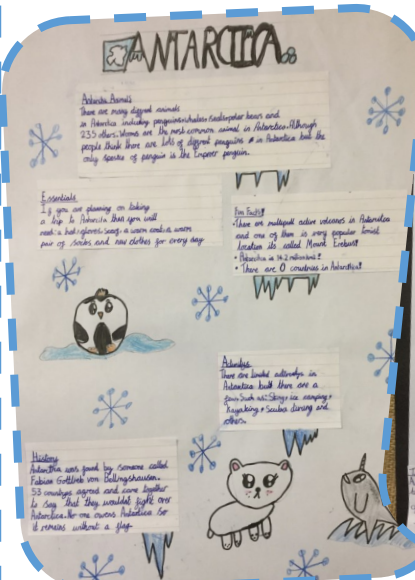
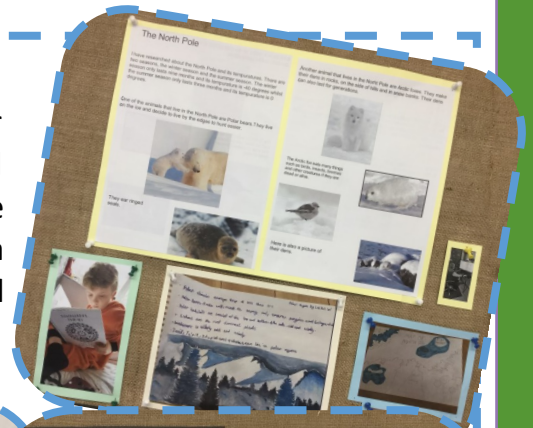


Year 5 have been studying space in their ILP Stargazers.

The children have made representations of the phases of the moon either using printing techniques or biscuits! They have written a report about Mars and have been reading about women who have been involved in space exploration from the book, Amazing Women

## Year 6

As part of their ILP, Frozen Kingdom, Year 6 have been continuing their learning about the polar regions and the animals that live there. Children at home and have school have created their own fact files about Antarctica or the Artic, artwork based on Shackleton's Journey and have made models of their expedition boats.



### PLEASE NOTE

We are CLOSED for half term, 15th February —19th February.

We are also closed for our planned INSET day on  
Friday 12th February, for staff training.

There will be no home-learning set on the  
INSET day or during half term

### National Lockdown—What we can and can't do

We ask that everyone follows all Government Guidance:

[Government Guidance — Link](#)

This includes no car sharing, or play dates and  
only mixing with your own family bubble and  
support bubble where applicable.

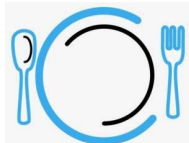


We would like to say  
thank you to Ros  
Atkinson who very kindly  
donated a laptop for our  
children to use. Ros's  
own children attended  
Mount Charles 60 years  
ago!

For our families who  
applied to receive a  
laptop through the DfE  
Disadvantaged Scheme,  
we will send further  
updates as soon as we  
have received more  
information.

### Free School Meal Vouchers

All children currently in receipt of benefits-tested free school meals will again receive vouchers during the National Lockdown, regardless as to whether the children are learning in school or at home. Families will receive a £30 Asda voucher per eligible child, per fortnight. The next vouchers will be emailed on the 2nd February and will cover the period 1st February to 12th February. If you have any questions, please email [enquiries@mount-charlessch.org](mailto:enquiries@mount-charlessch.org).



**If your child has:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in, sense of**  
**smell or taste**

**This could be a sign of**  
**coronavirus**

**Book a test**

**If your child has:**  
**a runny nose, is sneezing or**  
**feeling unwell**  
**But they don't have:**  
**a high temperature**  
**a new, continuous cough, or**  
**a loss of, or change in,**  
**sense of smell or taste**

**These are**  
**not normally symptoms of**  
**coronavirus**

**Seek advice from a pharmacy, dial**  
**111 or see your GP**





MID CORNWALL SPORTS NETWORK

## ACTIVE FAMILY CHALLENGE

Mid Cornwall Sports Network are hosting a Virtual Family Activity Challenge. Taking part in this fun challenge is a great way to keep your family active, moving and motivated over Lockdown #3. The main challenge is made up of three separate challenges:

- 7 Days Challenge
- 14 Days Challenge
- 21 Days Challenge

As a family you can choose which challenge you would like to do alongside which certificate you would like to achieve, either Bronze, Silver or Gold. All challenges must be completed by Friday 19th February 2021.

Physical activity brings families together to enjoy shared time. Your active minutes can be anything you like, here are some suggestions:

- SKIPPING
- DANCING
- ACTIVE PLAY
- SKATEBOARDING
- SCOOTING
- WALKING
- HOME ACTIVITIES
- CYCLING
- JOGGING
- WALKING THE DOG

Follow us on:

MID-CORNWALL SPORTS NETWORK

## 7 DAY CHALLENGE

Certificate Award	Active Minutes Goal
Gold	= 420
Silver	= 315
Bronze	= 210

What's great about this challenge is all family members don't have to do the same activity at the same time. For example, a parent(s) could walk to the park while the child/children ride their scooters.

When you and your family have completed a challenge(s) you need to record your results online [HERE](#).

This form will close at 21:00 on Friday 19th February.

Please do not complete the online form prior to completing the challenge.

On completing the challenge and submitting your results, an e-certificate to mark your achievement will be sent to the email address that you provided on the form.

Please ensure you are following the latest UK Government guidance on being active during the coronavirus outbreak.

Good luck and have fun!

MID-CORNWALL SPORTS NETWORK

## 14 DAY CHALLENGE

Certificate Award	Active Minutes Goal
Gold	= 840
Silver	= 640
Bronze	= 420

What's great about this challenge is all family members don't have to do the same activity at the same time. For example, a parent(s) could walk to the park while the child/children ride their scooters.

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Good luck and have fun!

MID-CORNWALL SPORTS NETWORK

## 21 DAY CHALLENGE

Certificate Award	Active Minutes Goal
Gold	= 1260
Silver	= 915
Bronze	= 630

What's great about this challenge is all family members don't have to do the same activity at the same time. For example, a parent(s) could walk to the park while the child/children ride their scooters.

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Good luck and have fun!