Annual Governance Statement for the Local Governing Body of Mount Charles School 27.11.2019

Mount Charles School is part of Cornwall Education Learning Trust. The Trust Board delegates the following governance responsibilities to the Local Governing Body (the 3 S's)

- 1. Standards outcomes for our pupils;
- 2. Safeguarding of pupils and the school site;
- 3. Stakeholders relationships with parents and the wider community.

The Headteacher and School Leadership are responsible for the day-to-day management and running of the School. Governors are there to support and challenge the School through monitoring how initiatives and interventions impact on pupils and acting as a critical friend. Our role is strategic not operational.

Governors are all volunteers. We act as a corporate body, taking decisions as a group, and our overriding concern is the welfare of all children in the school. Above all we act to ensure that the School is a happy, caring and safe place to be, and that the children enjoy purposeful learning to prepare them for life in modern Britain.

About Our School	Mount Charles School has 414 pupils, 24 teaching staff and 27 teaching assistants. There is a dedicated pastoral team to support families. We are proud to have an Area Resource Base for children with educational and physical needs.
	The vision of the school is "Motivating all and celebrating success".
	Our priority is to ensure that children are happy and eager to come to school every day. We work together to ensure that children achieve academically and we firmly believe in a rounded education that celebrates all children's strengths and achievements.
	Mount Charles School received an Ofsted grading of Good in May 2019.
Governing Body Structure	The Governing Body is made up of 2 parent governors, 3 board appointed governors, 2 staff governors, 2 associate governors (Assistant Headteachers) and the Headteacher.
	The Governing Body meets once per half-term, in total six meetings per year. At these meetings we review the progress and attainment of pupils in the school, receive reports from the Headteacher and other senior staff on key items such as Pupil Premium, Sports Premium, Attendance. We always look at how effective Safeguarding and Health & Safety is in the School. We approve policies developed at school level, for example behaviour, admissions, SEND. As part of a Trust, many policies are developed centrally and are standard across all Trust schools.
	Each Governor has a link area for which they carry out monitoring visits at least once per term. These are closely linked to the School Improvement Plan.
	All of our meetings are clerked and minutes are available from the school office on request.
	The Chair attends half-termly meetings with the LGB Chairs from the other schools in Cornwall Education Learning Trust, the Trust Lead and member of the Trust Board.

	A list of current members of the Governing Body is available <u>here</u> , along with details of their link areas.
Effectiveness And Impact Of The Governing Body over	The LGB has worked together over the past year to support the school, with rigorous monitoring of the key areas of the school improvement plan. LGB members meet termly with key staff to discuss their areas of responsibility, giving them an opportunity to develop ideas and reflect on practice.
the past year	During our Ofsted inspection in May 2019, all members of the LGB were able to meet with the Lead Inspector to outline how we meet the responsibilities delegated to us by the Trust.
	"Governors have a strong understanding of the school's performance. They request detailed reports from the leadership team, which includes information about what pupils know, can do and understand and the quality of teaching, learning and assessment. Governors ask suitably challenging questions of leaders about this information."
	We have again been involved in appointment of new staff members, ensuring that Mount Charles maintains a focus on quality first teaching for all children.
	Governors attend regular training, in the past year LGB members have attending training covering the safeguarding responsibilities of the LGB, Safer Recruitment, Pupil Premium, Assessment data. LGB members attended the Cornwall Governor Conference and CELT governor training day.
	Work continues to develop the school premises, indoors and outdoors. A fantastic refurbishment of the ARB took place during Summer 2019. The LGB has supported the school in bidding for funds to improve the outdoor areas, in particular the 'boatyard' infant playground, money has also been allocated from the school reserves. A significant amount of ground work took place during Summer 2019 to take the area back to a blank canvas, offering the chance to develop an outstanding area for play and learning in the future.
	The LGB continues to work with the Trust to secure safe and more regular access to Woodland Road Park for our children, this will continue in 2019/20.
Governance	The Key Priorities in the School Improvement Plan for 2019/20 are:
Action Plan/Key Objectives for the Year	 Quality of Education To ensure that pupils are ready for the next stage of education and achieve well
	 Leadership & Management Leaders support improvement of teachers' subject and pedagogical knowledge over time.
	 Behaviour & Attitudes To ensure that there is demonstrable improvement in the behaviour and attendance of pupils who have particular needs.
	 Personal Development To improve pupil premium uptake of opportunities provided by the school
	To further embed and develop the new PSHE curriculum.

	 Early Years By the end of Reception, children achieve well, particularly those children with lower starting points. For children with particular needs, their curriculum is designed to be ambitious and to meet their needs. Governors will meet with key staff throughout the year to evaluate and challenge progress towards achieving the priorities and impact of initiatives put in place. Reading will be a particular focus for 2019/20. Governors will receive feedback from pupil conferencing and meet with members of the school council to hear directly from pupils about their experience of school life. Responses from the parent survey will be reviewed. Governors will monitor to ensure that the next steps identified in the Ofsted report are met and ensure that governors understand the implementation, intent and impact of the curriculum at Mount Charles.
Contact Us	We always welcome suggestions, feedback and ideas from parents. You can contact the Chair of Governors, Katie Chandler, via <u>chair@mount-</u> <u>charlessch.org</u> .

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