

### English (Writing)

Travelling back in time to the Terrifying Tudors, we explore Henry VIII and his six wives. Using our very best persuasive writing techniques, we will try to prevent Anne Boleyn from having her head chopped off when Henry puts her on trial. We will then write newspaper reports detailing the outcome. Poetry will be investigated as we write riddles based around Tudor life and finally, we will use our imaginations to re-write a chapter ending in our class book.

### Maths

This term we use our new Power Maths programme to explore place value within 100,000; place value within 1,000,000; addition and subtraction; graphs and tables and multiplication and division.

### History

Henry VIII had many luxurious homes. Tudor life was very different and it was reflected in the houses. We will compare the homes of rich and poor Tudors. Henry's second marriage ended in divorce and the Reformation. We will be finding out about the impact this had on society and life as we know it. Finally, we will look at the gory details of how you could be punished for various crimes in Tudor times!

## Year 5 Off with Her Head! Autumn 1

### PE

During this term we will follow an Athletics curriculum and as always, we will focus on our health and fitness and how to compete, perform, co-operate with others and evaluate our performance.

### English (Reading)

We will be reading daily in Accelerated Reader.  
Our Class Book is:  
**Treason by Berlie Doherty**

### Art

The start of the historical journey we will learn about Henry VIII's father, Henry Tudor. His victory at the Battle of Bosworth led to the making of the Tudor rose. Using paper craft, we will make our own Tudor roses. After studying the Royal portrait artist Hans Holbein, we will create our own portraits of Henry VIII and Anne Boleyn.

### PSHE

We will be using Jigsaw to discover what it means to 'be me'. We will think about how we can face challenges and set personal goals; understand our rights and responsibilities as both citizens of the UK and members of our school community. We will write our own learning charter.

We will start to look at the books in our Reading Spine:  
**The Boy at the Back of the Class – Onjali Rauf**  
**The Explorer – Katherine Rundell**  
**Journey to Jo'burg – Beverley Naidoo**  
**Beetle Boy – MG Leonard**  
**Bright Storm – Vashti Hardy**  
**The Infinite Lives of Maisie Day – Christopher Edge**

### Science

We are focussing on forces, in particular looking at gravity, air resistance, water resistance and friction. We will use the scientific method to carry out some exciting experiments. We will measure the speed at which objects fall to Earth, the effects of resistance and how useful levers, pulleys and gears can be to move heavy objects.

### Geography

We will be looking at maps and plans of the Tower of London, labelling the different parts of the Tower and other local landmarks, such as the River Thames and Tower Hill. We will also compare how the map of London has changed throughout history.

### RE

We will be exploring Sikhism and considering the question, 'How far would a Sikh go for his/his religion?' We will investigate the five key Sikh beliefs and consider how these would affect their willingness to fight in a war, put others before themselves and treat people equally.

### Music

In our Charanga Music School, we will explore the genre Hip-Hop in our unit called 'Fresh Prince of Bel-Air'. We will be listening to famous Hip-Hop pieces and learn how to sing, compose and improvise to our own Hip-Hop song.

### Computing

By using Purple Mash, we will begin to understand how to code and explore how we can manipulate software, and program simple actions such as movements and animation. Children will learn how to change variables to control the objects in a game.

### Languages

We will be exploring the topic 'All Around Town' in French. We will learn how to describe places in St Austell and discover what a typical French town might look like. We will be able to give our address in French and build on our knowledge of counting by counting in tens.