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| **Year 1 ~ Long Term Planning 2018-2019** | | | | | | |
|  | **Autumn 1**  **4/9 – 19/10**  **7 weeks** | **Autumn 2**  **5/11 – 20/12**  **7 weeks** | **Spring 1**  **7/1 – 15/2**  **6 weeks** | **Spring 2**  **25/2 – 5/4**  **6 weeks** | **Summer 1**  **23/4 – 24/5**  **5 weeks** | **Summer 2**  **3/6 – 25/7**  **8 weeks** |
| **Phonics** | RWI | RWI | RWI | RWI | RWI | RWI |
| **Cornerstone Topic** | Memory Box | Bright Lights | Splendid Skies | The Enchanted Woodland | Paws, Claws and Whiskers | Superheroes |
| **Focus** | History | Geography | Science | Science | Art and Design | PE |
| **Memorable Experience** | Midwife Visit, Older Gentleman (Emma’s Dad) Mum with baby and toddler visit. | The Great Fire of London | Nature Walk in our local area | Forest School visit either to Cardinham Woods or Lostwithiel school forest school with an enchanted woodland theme. | Newquay Zoo Visit | Superhero Day |
| **Writing** | Recounts, diary writing, rhymes and mnemonics, descriptions, information books | Recounts, labels and captions, adventure narrative, instructions, emails, character study | Recounts, poetry, lists and instructions, postcards, non-chronological reports | Recounts, information books and letters, lists and instructions, narratives | Recounts, fables, booklets and lists, instructions, nursery rhymes and poems | Descriptive sentences, comic strips, narrative fact files, labels and captions |
| **Maths** | Numbers to 10, number bonds, addition within 10, subtraction within 10 | Positions, numbers to 20, addition and subtraction within 20, shapes and patterns | Numbers to 40, addition and subtraction word problems, multiplication, division | Numbers to 100 | Fractions, time, money | Volume and capacity, mass, space |
| **Science** | Animals, including humans – body parts and senses, working scientifically  Investigations ~ What can you remember?  What makes the loudest sound? How does it feel? | Everyday materials, working scientifically  Investigations ~ How do you make bread? What keeps us dry? | Seasonal changes Investigations ~ Do pine cones know it’s raining? Does it snow in summer? How big is a raindrop? How wild is the wind? | Plants and animals, identifying and classifying  Investigations ~ How do leaves change? What can worms sense? What’s in a bud? | Animals including humans, working scientifically  Investigations ~ Can you leap like a frog? What is camouflage for? Whose poo? | Human body, parts and senses, eating healthily, working scientifically Investigations ~ Why do we have teeth?  Why do we have 2 eyes? What can our hands do? Can you be a superhero? |
| **ICT** | Children learn how to log on and log off, e-safety, Tizzy ~ counting, caterpillar, picture book  Introduce Sumdog | Searching the web, digital images, algorithms, logical reasoning, creating and debugging programs, common uses of information technology, communication, e-safety, stop motion animation | My world 3 ~ forecast, looking at weather reports online, e-safety, revelation natural art  Sumdog | Sending an email, e-safety, copy and paste, add text to a picture, magic forest | Retrieving images, photography, using presentation software, magic forest | Downloading photographs and images, e-safety, animation |
| **Art** | Drawing and painting, collage, family portraits, **Picasso** | City scapes **~** Textile art **Lucy Levenson, Romero Britto (pop art)** | Collage and painting | Observational drawing  Layered meadow/forest ~ **Yvonne Coomber** | Talking about art, drawing, collage, model making, painting, sculpture, animal masks and products  **Henri Rousseau, Sarah DeRemer** | Drawing and modelling superheroes  **Giacometti** |
| **DT** | Celebration cards, making a memory box | Exploring mechanisms, constructing moving models, understanding where food comes from, design and make souvenirs, models of London landmarks | Paper Mache balloons | Building structures, making party food | Designing labels, designing and making animal enclosures | Superfoods, mask making |
| **Geography** | Fieldwork in the local area | Countries and capital cities of the UK (London focus), using local language, using maps, geographical similarities | Seasonal and daily weather patterns | Making maps | Using and making maps, describing physical features |  |
| **History** | Changes within living memory | The great fire of London ~ Samuel Peypes | Significant individuals – Sir Francis Beaufort |  |  | Historical heroes/heroines |
| **Music** | Songs that help us remember, writing a class song | Traditional songs and nursery rhymes | Weather and sounds songs |  | Animal songs | Creating digital superhero sounds |
| **PE** | Dance sequences, traditional games | Gymnastics | Dance | Team games | Animal movement dance | Superhero action movements, dance, agility, strength |
| **RE** | Christianity ~ Harvest Festival  **Who is God in the Christian church** | The Christmas story  **What is a church?** Hinduism ~ Diwali | Judaism ~ Purim  **What is the Torah?**  Stories ~ The Creation, The Patriarchs, Moses and Miriam | Easter  **Islam ~ Milad un Nabi**  St Piran  **The Bible**  Bible stories Noah’s Ark, feeding the 5000, Jesus walking on water | Buddhism ~ Esala Perahera  **The Jewish home** | Sikhism ~ Naam Karan  **The Christian way of life** |
| **PHSE** | Caring for babies and toddlers, sharing memories, playing and working co-operatively, feeling positive | Active citizens |  | Feeling positive, looking after the environment | Caring for animals | Recognising good and bad choices, keeping safe, making a positive contribution |