

Thursday 31st January 2019

Dear Parents/carers

We now have a large selection of beautiful new books in school and are excited to tell you that we are changing the way children read at home. From now on your child will bring home just two books each week.

If your child is **not** in green, purple, pink or orange Read Write Inc groups they will be given **2 book band books each week**, one on Monday and the other on Thursday. Please follow the three day reading cycle below for each book band book.

If your child is in green, purple, pink or orange Read Write Inc groups, on Monday, they will bring home a RWI book bag book. These books match the book your child will be reading in school that week and are designed to reinforce classroom learning and accelerate your child's progress.

Please ensure you read the supportive notes at the beginning of the book, which show you how best you can maximise both enjoyment and learning. At the back of the book, you will see there are activities to help your child to re-tell the story and key questions to help you chat about the story, which will help with their comprehension skills. Through reading a book, more than once, your child's sight vocabulary and fluency will improve.

This is how we would like you to read these books with your child.

### Monday - first read.

Ask your child to read the story to you. If they are stuck on a word, do not just tell them what it says. Ask them to look for special friends (these are pairs of letters that make one sound e.g. sh, ch, th, ng, nk etc.), then to Fred talk the word (this is sounding out e.g. ch-i-p chip, sh-o-p shop). If your child gets stuck on a red word (these are at the beginning of the book) then it's ok to tell them these words as they contain unusual sounds and are therefore much harder for them to read.

Finally, once your child has read the book to you, read it to them using expression as you read.

### Tuesday - second read.

Ask your child to read the story again. They will be more fluent this time, however, use the same cues as above if they are stuck on a word. Once they

have read the book through ask them to re-tell the story in their own words using the story path in the back of the book.

### Wednesday - third read

You will be feeling very proud by now at how well your child will be reading their book. Encourage them to try to use some expression as they read this time. Once they have read the book this time, refer to the questions at the back of the book to help you chat about the story together.

### Book Band Books

On Thursday, your child will bring home a book from the book band books. Lots of these are new too, and although these books are not matched to their class book, they have been carefully sorted to match the sounds your child has been taught and are phonetically de-codeable.

Please use the same three-day patter as above to enable their fluency and sight vocabulary to develop effectively.

### Thursday - first read

Friday - second read. Can they re-tell the story by looking at the pictures, or from memory?

Saturday/Sunday - third read, maybe fourth. This read could be the most enjoyable of the week, as you may have more time at the weekend. After reading, you could discuss the story together and ask each other questions about the text.

Your children are making fantastic progress with their reading and I am sure you are as proud of them as we are. Listening to your child read each night is the single most important thing you can do to support your child's progress in school. Please take the time to enjoy this precious part of their learning experience and to support the work they are doing in school.

Yours sincerely



Miss Turner  
Assistant Headteacher