

If you have a safeguarding concern please contact our Designated Safeguarding Lead, Mrs Nile via enquiries@mount-charlessch.org.

If a child (or adult) is at immediate risk of harm – call 999 immediately. Further information regarding safeguarding including domestic violence can be found on the safeguarding tab on our school website: www.mount-charles.eschools.co.uk/web/safeguarding_1/397198.

Please keep in contact with your child's class teacher via dojo or telephone. If we do not receive a response and are unable to reach you via telephone, two members of our safeguarding team will make a home visit.

Headteacher's Update.

Well, what a week?! I would like to thank all our parents / carers for being so understanding and supportive whilst we have got organised. Hopefully, we are all beginning to find our new routines for this half term and the children at home are accessing their home learning. It has been lovely to receive your positive feedback and messages. It really does give staff a lift!

School Closure - Home Learning

We are acutely aware of how unsettling the government announcement on Monday will have been for everyone. Children, parents and staff alike will all be dealing with the transition into yet another lockdown in their own way and, at Mount Charles, we are committed to ensuring we support everybody as best we can.

Throughout the autumn term we learned a great deal about how the summer lockdown affected our children. Whilst we know there was much to be benefitted from family time at home, we also know that the extended period of absence from structured teaching and learning had a significant negative impact for so many of our children and we want to ensure that we avoid this happening again.

For this reason, we will be asking that all children complete the tasks set by their teacher each day to the very best of their ability. The resources they need are all available to them in the home learning packs sent home in November. Further direction and support will be available from your teacher in the form of lesson videos uploaded to the eSchools platform though access to these videos will not be essential for your child to complete the designated CGP workbook tasks - we know that many parents will need devices and internet connection for their own work.

Each day, children will be directed to the pages in the CGP books. Reading, writing and mathematics tasks will be set daily as well as direction given to additional home learning opportunities linked to the term's topic and wider curriculum. Children should log on to eSchools, locate their home learning tasks each day, complete and upload either in photo form or as a document for their teacher to see. Feedback will be given across the week. As staff will be managing learning of pupils both at home and in school, please do not expect your child to receive feedback daily. If your child is unable to access eSchools or is in need of additional support, please contact your child's class teacher via Class Dojo or call (0172673911) or email (enquiries@mount-charlessch.org) the school office.

We hope you understand that we are accountable for the engagement of pupils in their home learning and so will be in contact if children submit fewer than three pieces of reading, three pieces of writing and three pieces of mathematics each week. This is not to 'check up' but simply to be able to identify any children and families who may need additional support. Year group staff will call each child every week to check in and catch up.

We know that the weeks ahead will be challenging for many. Please keep in regular contact with us and please do let us know if you need help. Looking after the mental health and well-being as well as staying safe is paramount for all our children, families and staff.

Finally, I would like to say a huge well done and thank you to all our staff. Every member of our team has been in school this week ensuring that we can offer your children the best deal.

Government Guidance

CELT priority groups for all pupils on site during the National Lockdown.

The Trust is experiencing an extremely high demand for critical worker places. We ask that parents/carers do not use a critical worker place if there is another adult at home, even if you are entitled to. The national lockdown is intended to minimise community transmission. Rates in Cornwall are rising quickly. Please keep your children at home if you can do so.

In line with Government guidance, CELT will offer full-time on-site provision to vulnerable pupils and a full time place to the children of critical workers where you can demonstrate your employment falls into a priority group. In the case of 'separated' families, the child must also live with you during the week.

However, because of the high demand we may find it necessary to limit the numbers to ensure that pupils and staff can work safely and that the risk of transmission is not increased in our communities.

In the case of oversubscription for the places we have available, we will follow the prioritisation protocol set out below.

Priority 1: Vulnerable pupils, including those with an EHCP. Please see attached list.

Priority 2: Both parents (or the only parent) have a job in list A and require a place for on- site provision.

Priority 3: Both parents (or the only parent) have a job in list A or B and require a place for on- site provision.

Priority 4: Both parents (or the only parent) have a job in list A, B or C and require a place for on-site provision.

Group A	Group B	Group C
<ul style="list-style-type: none">• NHS Frontline Staff• Care Workers• Police, ambulance, fire and rescue services• Childcare staff• support and teaching staff• social workers• specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach• Prison and probation staff	<ul style="list-style-type: none">• Food Production /Sales /Distribution (workers vital to C-19 response only)• Pharmaceutical Production or Sales• Hygiene/Healthcare Production or Sales (workers vital to C-19 response only)• Oil, Gas, Electricity and Water Sectors (Including Sewage)• Waste Disposal (workers vital to C-19 response only)• Transport Workers (workers vital to C-19 response only)	<ul style="list-style-type: none">• Essential Financial Workers• Postal Services & Delivery• Local Government/Council• Essential retail workers

The likelihood is that in some CELT schools we will not be able to offer all parents the places they require, even if they are critical workers. If this is the case, your child's name will be placed on a reserve list and you will be informed immediately if a place becomes available.

DfE definition of Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child,
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - ⇒ children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - ⇒ adopted children or children on a special guardianship order
 - ⇒ those at risk of becoming NEET ('not in employment, education or training')
 - ⇒ those living in temporary accommodation
 - ⇒ those who are young carers
 - ⇒ those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - ⇒ care leavers
 - ⇒ others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

Thank you for your feedback....

"Thankyou so much for being at school and keeping some normality for the children. You're fab."

"I appreciate your help and think the work books are a great idea."

"Can I just say a massive well done to you all for your hard work, in these strange, scary, awful times. You are very much appreciated for all you have done. We really struggled in the last lockdown as every day was a battle to get any kind of work done.

The way you have done it this time is just brilliant!

It's simply set out and these books and your help towards pages set is fantastic.

You've made a mum of four very happy.

I am able to enjoy this time with my children whilst not letting them fall behind. Thank you."

"Thank you for sending the schedule for tomorrow. It is great for us as we are having 'home school' that as near as I can keeps my child in his routine Thanks for all the hard work you are doing to enable the children to continue education during this difficult time."

"You've all worked so hard keeping the kiddies safe and now supporting us whilst home schooling. So pleased we are a part of a fabulous school. "

...Your kind words mean the world to us

Congratulations!

Just Married

We are delighted to share to exciting news that Miss Hodgson got married on Christmas Eve and became Mrs Dash!

Free School Meal Vouchers

All children currently in receipt of benefits-tested free school meals will again receive vouchers during the National Lockdown, regardless as to whether the children are learning in school or at home. Families will receive a £30 Asda voucher per eligible child, per fortnight. The first vouchers will be emailed this afternoon and will cover the period 4th January to 15th January. If you have any questions, please email enquiries@mount-charlessch.org.



Year 3
Scrumdiddlyumptious

Year 3 have begun Scrumdiddlyumptious — their Imaginative Learning Project (ILP) for this half term.

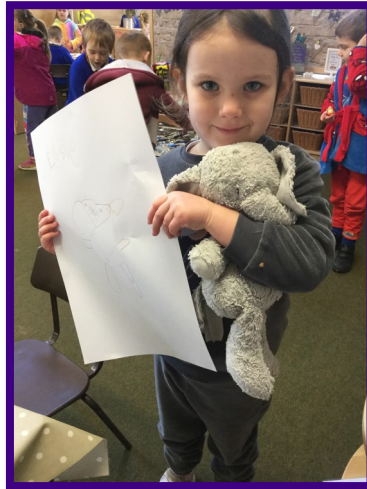
Part of their home learning task was to design and make their own sandwiches.

We think they look scrumdiddlyumptious!



What Happens When I Fall Asleep?

Our EYFS children, both in school and at home, had lots of fun at their pyjama party this week as an introduction to their spring term ILP 'What Happens When I Fall Asleep'. During the day they made a Sleepy Thing toy using an old sock, drew pictures of their favourite teddy, talked about their bedtime routine, practiced cleaning their teeth and had hot chocolate and a biscuit before settling down for a bedtime story.



Year 6 Have been experimenting with ice and learning how animals adapt to their environment to start their spring ILP, Frozen Kingdoms. In Geography, year 6 will be comparing the North and South Poles and in History will be researching historic Polar explorations and ordering them on a timeline. We have also received a beautiful snow scene made from Christmas decorations from one of our children working from home!



Ice Year 6