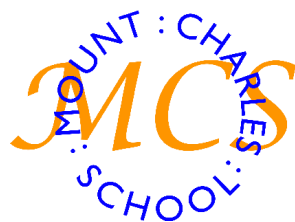




Motivating & Celebrating in the Heart of St Austell

Mount Charles



Prospectus

www.mount-charlessch.org



Welcome to our school

Mount Charles motivates all and celebrates success

We are a large, two form entry, family-centred school situated in the heart of the community in St. Austell. We are very proud of our school and work collaboratively to ensure excellent provision for all.

We welcome visitors warmly so please do arrange a visit.



We are focused on supporting our children through an exciting, enriched primary experience.

Our priority is to ensure that children are happy and eager to come to school every day. We work together to ensure that children achieve academically but we also firmly believe in a rounded education that celebrates all children's strengths and achievements.

We offer an exciting curriculum designed to engage and enthuse our children. We recognise that all children are unique and aim to provide the opportunities for them to excel in areas where they have a special talent.

We are rightly proud of our inclusive ethos and our Area Resource Base for children with special educational and physical needs is at the heart of Mount Charles School.

We aim to ensure that children are equipped with the skills, knowledge and attitudes that will help them to succeed in life.
We look forward to welcoming you

A handwritten signature in black ink that reads "Bunting".

Mrs Claire Bunting
Headteacher

We have a pupil admission number of 60 children each year. Our admissions policy can be found on our website.



At Mount Charles we have...

High expectations for all

A secure, caring and happy environment

Active, creative and purposeful learning

A positive presence in our wider community

A community which co-operates, cares and shares

"A happy and harmonious community where pupils enjoy their learning"

(Ofsted)



EYFS

At Mount Charles, our Early Years Foundation Stage is where learning really begins.

Early years form the foundations of your child's ongoing education and that is why we passionately believe in making a child's first years in school as stimulating, memorable and inspiring as possible.

Our environment is exceptionally well equipped for both indoor and outdoor 'learning through play' activities and the children have direct access to the outdoor area, which they use throughout the year. They are encouraged to decide where they work and learn.

Our dedicated staff work hard to ensure every child feels secure and happy.





We ensure every child is a 'unique child' who is constantly learning and can be resilient, capable, confident and self-assured.

We pride ourselves on our 'positive relationships', enabling all children to be strong and independent through caring and secure relationships with our staff. We endeavour to create 'enabling environments', which support and extend all children's development and learning and in which their experiences respond to their individual needs. There is a strong partnership between practitioners and parents and carers.

We fully understand that children 'develop and learn' in different ways and we provide education and care for all children in early years, including those with special educational needs and disabilities.





The 7 Stages

Of learning in Foundation

Prime Areas

Communication and Languages

Physical Development

Personal, Social and
Emotional Development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Art and Design

Teaching and learning ensures that the opportunities to explore key skills within the seven areas are provided through an exciting and supportive environment and a carefully planned curriculum. This is informed by the children's interests and ensures they are active participants in their learning and development.

A balance of adult directed and child initiated activities take place both in the classroom and outside in the secure outdoor learning area. Observation of play by all adults supports the curriculum and informs the next steps in their learning.

Building on what the children already know and understand enables them to develop and make progress at their own pace so that they can continue to enjoy learning.

We know that having great relationships with parents and carers is critical for your child's success in school. We have an open door policy and communicate what your children have been learning regularly through Tapestry - an online learning journal. We hold termly parent consultations and send a written report home during the summer term.

Before the children start, there are several opportunities to visit their new learning environment and staff in the school. The children are visited at home by two of the EYFS Team and parents are invited to an Open Evening to find out about life at school before commencing their all-important 'first day'.



Our Curriculum

We develop and enrich the National Curriculum to ensure an exciting, engaging and meaningful education, dividing learning into three main areas.



Core

Our Core Curriculum comprises of English, Maths, Science and IT

We teach English through Read, Write Inc. and Language and Literacy, a consistent whole-school approach to teaching children reading, writing and spelling. We enrich these programmes by embedding drama, speaking and listening opportunities, where possible linking these to our topics.

Teachers use mastery approaches to teaching maths throughout the school using practical resources. We focus on developing fluency, reasoning and problem solving.

We have an exciting science and IT curriculum with an abundance of hands on practical work. We are well resourced with a designated IT suite and over 80 iPads across the school



Creative

Our Creative Curriculum comprises of Music, Art, DT, History, Geography and Modern Foreign Languages



We regularly evaluate our creative, topic based curriculum to ensure that it enthuses the children and hooks them into learning.

Music and creative arts have a prominent place within our curriculum. All children are given the opportunity to perform and develop confidence.

We have a designated non-class based Music & Creative Arts Lead Teacher who ensures quality specialist teaching.





Health and Wellbeing

Our Health and Well-Being Curriculum comprises of PE, RE and Personal, Social, Health Education (PSHE).

Mount Charles has a long history of outstanding sporting success and we pride ourselves on the range and quality of our sporting opportunities.

We have two designated non-class based PE / Sports Lead Teachers and a number of other talented sports specialist teachers throughout the school. All children access at least two hours of PE every week. Children also swim regularly in KS2 and we have outstanding success ensuring that the vast majority of children can swim 25 metres or more by the end of Year 6. We believe strongly in outdoor adventurous education and offer residential trips and other outdoor activities throughout KS2.

Personal, Social, Health Education (PSHE) is at the heart of everything we do in school. We support children to develop emotionally to ensure that they behave as positive role models. We promote opportunities for children to be leaders and encourage independence and responsibility. We have an active School Council that meet every week to discuss school issues, work on specific projects, liaise with partner schools and fundraise for school initiatives and charities.

We have recently been developing our outdoor spaces and take our learning outdoors wherever possible.





Our Uniform

We pride ourselves on having
a smart uniform

Boys

White polo shirt

Infants – all year, Juniors - summer term only

White shirt and school tie

Juniors – autumn and spring term, polo option in summer

Mount Charles v-neck jumper

Grey trousers / shorts

Grey socks

Black school shoes - no trainers

Girls

White polo shirt

Infants – all year, Juniors - summer term only

White shirt or blouse and school tie

Juniors – autumn and spring term, polo option in summer

Mount Charles v-neck jumper or cardigan

Grey trousers

*Trousers should be of a traditional school style:
exaggerated styles or leggings are unacceptable*

Grey skirt / pinafore dress

*Blue and white gingham summer dress
during the summer term*

Grey / white socks

Black school shoes - no trainers



PE Kit

Boys and Girls

to be kept in school all week

Mount Charles T-Shirt

Black Shorts

Trainers

Swimming

Boys – Trunks

not baggy shorts

Girls – one-piece swimming costume

no bikinis

Jewellery

For safety's sake, children should

not wear jewellery in school.

Watches are permitted at your own risk.

If earrings have to be worn, because they have recently been pierced, then children must wear studs only.

These will have to be removed or taped over by the child during PE.

Long hair must be tied back at all times throughout the school day.



A young boy with short brown hair and glasses, wearing a blue school sweater over a white collared shirt, is smiling. He is standing outdoors in front of a wooden fence. The background is slightly blurred.

The School Day

Reception (Early Years Foundation Stage)

8:30am Children
Welcomed into Class
8:45am School Day Starts
11:45am Lunch Break
12:45pm Afternoon Session
2:50pm End of the Day

Area Resource Base

8:30am Children
Welcomed into Class
8:45am School Day Starts
12pm Lunch Break
1pm Afternoon Session
2:45pm End of the Day

Key Stage 1 (Years 1 and 2)

Key Stage 2 (Years 3, 4, 5 and 6)

8:30am Children welcomed into Class
8:45am School Day Starts
12pm Lunch Break
1pm Afternoon Session
3pm End of the Day

Our Family Centre



Mrs Humberstone

Mrs Nile

Mrs Hann

Mrs Mercer

Meet our Safeguarding Team - Mrs Humberstone our Designated Safeguarding Lead. Mrs Nile our Special Educational Needs and Disabilities Co-ordinator. Mrs Hann our Pastoral Care Manager. Mrs Mercer, our Learning Mentor.

We pride ourselves on our nurturing ethos which enables all children to feel safe and happy in school. We offer a wide range of support to children and their families.

We offer an open door policy, ensuring that we are approachable at all times. We encourage children and families to work collaboratively with us. Staff welcome children and families at the start and end of the school day. We invite parents to year group welcome meetings at the start of each academic year to discuss the curriculum and the important part you can play in your child's learning.

We also offer formal parent consultation sessions during the school year and teachers produce an annual written school report.

Extra Curricular Clubs



We offer a wide range of extra-curricular clubs including a variety of sports, music, choir and cookery during lunchtimes and after school, 3 - 4pm, every day. Each term we vary the timetable. We also offer a variety of peripatetic musical instrument lesson



A group of children in school uniforms are gathered around a table, playing a board game. One boy in a blue sweater is focused on moving a piece, while others look on. The background shows a school building and greenery.

Charlie's Wrap Around Childcare

Breakfast Club
7:45 - 8:30am
(Breakfast included)

After School Club
3:00 - 6.00pm
(Snack included)





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