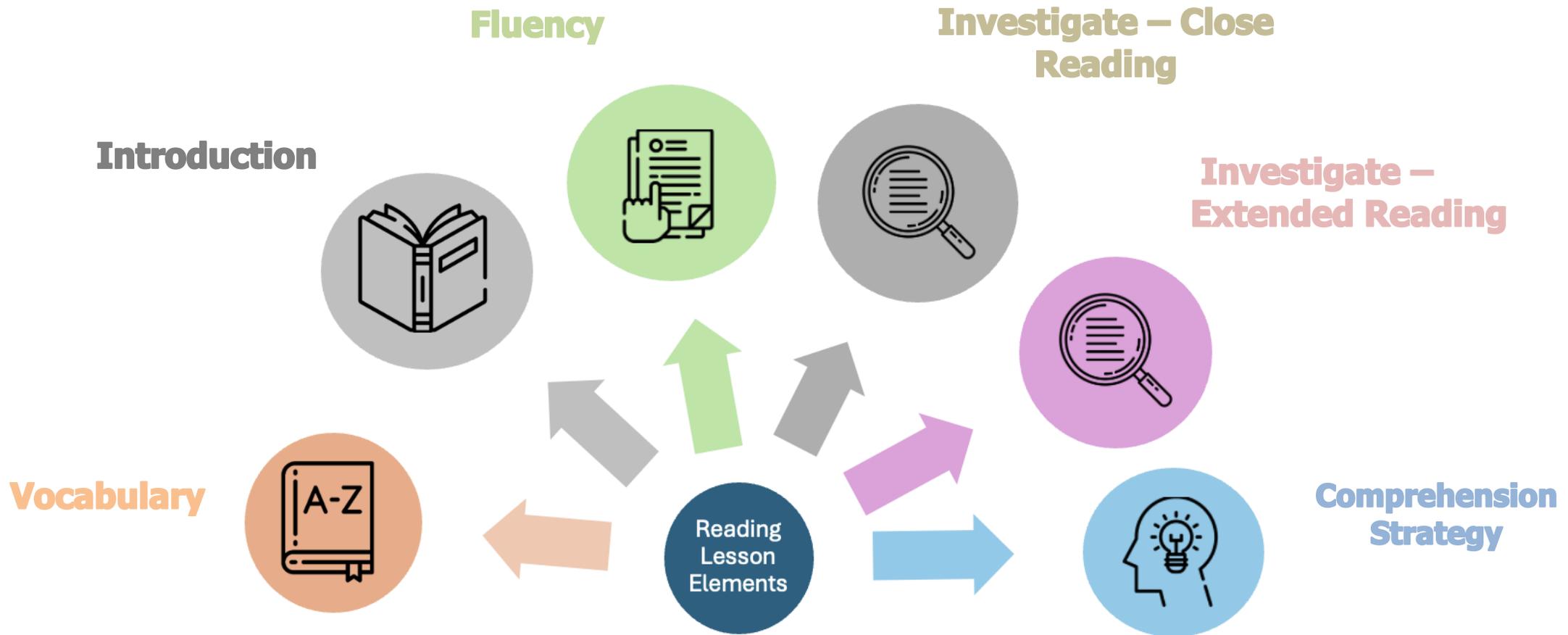




Mount Charles Elements of Reading lessons

Growing a reading culture



Reading is essential for those who seek to rise above the ordinary. Jim Rohn

The six elements of reading lessons



VOCABULARY

Vocabulary taught at the start of each unit, with retrieval practice in every lesson.

- Focus on Tier 2 vocabulary (definitions, visuals, synonyms, sentence use) and Tier 3 words (provided as glossary).

- Pupils orally compose sentences using new words; teacher provides feedback.

- Weekly focus on Greek and Latin roots for morphology and etymology exploration.

Aim: Expand pupils' vocabulary and inferencing skills to close the disadvantage gap.



INTRODUCTION

Introduce text through exploration of cover, blurb text features and genre.

- Initial full read or re-reads to build context and engagement.

- Fluency read follows using structured HfL guidance.

Aim: Improve pupil's understanding of text types, author choices and help them make informed book selections.



FLUENCY

Sessions focus on explicit fluency skills (expression, phrasing, pace, etc.).

- Use short, age-appropriate texts with pre-taught vocabulary for fluency practice.

- Techniques include echo reading, paired practice, and performance.

- 'Finding finger' activities and inference questions encourage comprehension.

Aim: Develop fluent readers, bridging the gap from decoding to comprehension.



INVESTIGATE with CLOSE READING

Focus on in-depth analysis of text sections with repeated reads.

- Pre-teach key concepts and vocabulary, using stopping points for clarifying and discussing ideas.

- Use planned questions and guided response to explore meaning, author choices and summarizing.

- Lessons balance teacher-led reading with pupil discussion or activities

Aim: Equip pupils with critical reading skills for text exploration.



INVESTIGATE with EXTENDED READING

Build on close reading with longer, fluency reading sessions for confident readers.

- 2/3 of the session devoted to reading; 1/3 to discussions and questions.

- Use varied reading formats: teacher led, pupil-led or silent reading.

- Encourages reading aloud for fluency and comprehension practice.

Aim: Enhance reading stamina and deeper engagement with longer texts.



COMPREHENSION STRATEGY

Teach core comprehension skills: clarifying, summarizing, prediction, inference, retrieval and questioning.

- Use 'I do, We do, You do' model for explicit strategy teaching.

- Focused lessons gradually release independent to pupils with scaffolds removed over time.

- Incorporate unseen texts for skill consolidation.

Aim: Develop metacognitive strategies to enhance reading comprehension.

