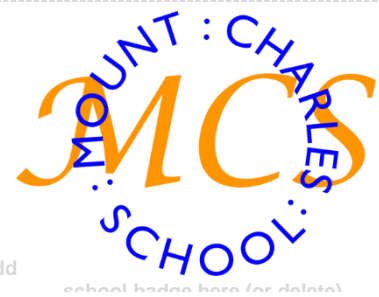


Week  
ending  
17/11/17

# Dear parents and carers



## This week we have been thinking about 3-D shapes

We have been learning the words 'cube', 'sphere', 'cuboid', 'cylinder', 'cone' and 'pyramid'. We have been using the words 'curved', 'flat' and 'straight' to describe the shapes. We have also used the words 'circle', 'square', 'triangle' and 'rectangle' to talk about the shapes of the faces. We put shapes in feely bags and encouraged children to describe what they can feel. We have also encouraged them to guess which shape other children are describing. We have experimented to see which shapes are best for building towers and which are better for rolling down ramps.



## We have been doing this because...

it is important that children become familiar with 3-D shapes and learn to use their names as early as possible, otherwise they tend to incorrectly use the names of 2-D shapes to talk about them, such as using the word 'circle' to describe a car wheel (which is a cylinder). It is worth remembering how many new words children are learning every day at this age. Words that they are introduced to now will become a natural part of their vocabulary much more easily than if we wait until they are older.



## How you can help at home

Look for cubes, cuboids, cones, cylinders, pyramids and spheres at home. Food containers and toys are good sources. Remember to name the shape and practise saying the shape name when your child finds one. Ask your child to tell you something about the shape.