



Mount Charles School Pupil Premium Plan for 2016/2017

What is Pupil Premium?

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged children and close the gap between them and their peers. In the 2016 to 2017 financial year, schools will receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years, £1,900 for looked after children and £300 for children of Armed Forces families.

How much pupil premium money will Mount Charles receive in 2016-17?

At Mount Charles School there are 428 children on role of which 140 (33%) receive Pupil Premium/looked after children/Service Premium funding. Funding for 2016/17 is £174,000.

Barriers to Learning

At Mount Charles School we are working to ensure that children in receipt of additional funding achieve in English and maths as well as their peers not in receipt of additional funding. We want to ensure that children in receipt of additional funding attend school as regularly and are as involved in extra-curricular activities such as sport or music as those not in receipt of the funding.

How are we intending to spend it?

Our aim is to improve the attainment and progress of all pupils throughout the Early Year Foundation Stage, in phonics at the end of Year 1 and reading, writing, SPAG and maths at the end of Key Stage 1 and 2 particularly focusing on closing the gap between pupil premium and non-pupil premium children. We aim to work closely with all families to ensure that attendance improves to ensure that children can make progress.

We have received whole staff training and have introduced Read, Write, Inc and Literacy and Language across the school to ensure rapid progress in phonics, reading, writing and SPAG across the school. All children have been assessed and are being targeted and monitored regularly to ensure that they are making rapid progress. Teachers have also had training to introduce Singapore Maths – No Problem throughout KS1 and to use mastery methods to support teaching maths in KS2. Additional teachers have been deployed to reduce class sizes in maths lessons in Year 5 and 6 and to provide targeted boosting to ensure focused support to ensure progress.

We will ensure that children are able to develop confidence and self-esteem by encouraging all children to take part in a range of extra-curricular activities such as music lessons, residentials, outdoor adventurous activities and sporting events. We will use children's pupil premium allocation to ensure that these activities are available to them.

The table below illustrates a summary of proposed spending for 2016-17.

Area of Spend	Cost	Description of action / intervention	Intended outcomes
Teacher Training	£1,883	Introduction of Singapore Maths in KS1: training and implementation of teaching. Training in KS2 focussing on mastery approaches. Close links with the Cornwall Maths Hub – funding received for the Maths – No Problem trial. Engagement in PLT research project.	Develop rigour in teaching; raise standards in maths: keep up not catch up.
Teacher Training	£3,916	Training and development days to support the introduction of Literacy and Language Y2 – Y6.	Raise standards in Writing and Reading through consistent high quality teaching

Area of Spend	Cost	Description of action / intervention	Intended outcomes
Whole Staff Training	£4,500	Training and development days to support the introduction of Read Write Inc Phonics YR – Y6	Improved attainment in English across the school.
Additional staffing to ensure targeted support to raise standards.	Total: £169,807	Pastoral Support Manager to work with vulnerable children and their families as needed to improve attendance and outcomes.	School develops effective relationships with parents and vulnerable children to ensure that they attend school regularly and achieve.
		Speech and Language support 1 TA 27.5 hours per week	Children leaving YR, and those still requiring support into KS2, have improved levels of oracy allowing them to access all areas of learning.
		Read, Write, Inc / Fresh Start support: Deploy TAs from Reception – Y6 to ensure children accelerate progress in phonics, reading, writing and SPAG.	Improved attainment in phonics, reading, writing and SPAG.
		Additional Maths support in Year 1 and 2 for rapid response where learning gaps are identified.	Improved attainment in maths.
		Experienced additional teachers in Y5 and Y6 maths lessons. Experienced teacher to target individuals / small groups to close the gaps in Year 6 maths understanding.	Smaller class sizes. Raise attainment in maths.
		Two full time TAs to give additional support in Reception.	Improve attainment and progress in the Early Years Foundation Stage.
		Funfit Programme of activities to develop gross and fine motor skills.	Better concentration in class.
		Break time and Lunch time Play Leader. Experienced Teacher to lead active games at play times.	More active children with raised self-esteem through positive play time experiences leading to more positive attitudes about school.
		Attendance Officer to target pupil premium attendance.	Improved attendance will improve attainment.
		Additional TAs targeting children in classes with high levels of children in receipt of pupil premium.	Improved attainment.
		Pupil Premium Champion - Teacher and identified governor to raise profile of support for pupil premium children throughout the school, monitor cost effectiveness of programmes and share good practice.	Effective targeting of pupil premium children to raise standards and the narrow the attainment gap.
Free Milk	£737	Daily milk for Pupil Premium children.	Improved nutrition leads to improved cognitive performance.
Residential Trips and Visits	£4,000	Ensure more pupil premium children attend by part funding wherever possible. Focus on adventure learning residentials.	Build confidence and independence for now and for the future.
Clubs and Activities	£1,000	Ensure as many children as possible take part in and develop skills and independence through extra-curricular activities; ensure no barriers e.g. lack of transport	More pupil premium children take part in activities. This will foster more positive attitudes and improve self esteem
TOTAL	£185,843		



Spending the Pupil Premium Funding 2015-16

Income

For 2015-16, Mount Charles School received funding for 140 Pupil Premium Children @ £1,320 per pupil (& 1 Looked after Child @£1,900). Total £186,600

Impact of spending from 2015-16

Actions and Comment for 2015-16	Outcomes	Cost (2015-16)
<i>Auditing Provision and identify barriers to learning</i> <ul style="list-style-type: none"> Across the school teachers held regular meetings with the Leadership Team to assess progress of individual children, with a focus on maths. 1:1 pupil conferencing were held to get the pupils' voice on the support they receive, identify barriers to learning and to develop future spending priorities. Teachers completed Action and Impact sheets to record all support provided for Pupil Premium children. 	For results in Maths for KS2 refer to table 5; for KS1 refer to table 11	£8,100
<i>Maths and Teaching</i> <ul style="list-style-type: none"> Year 6 1:1 and small group Maths support. Year 5 targeted rapid response support to address identified gaps in knowledge at the earliest opportunity. Key Stage 1: targeted rapid response maths support in KS1 to address gaps in learning. Year 4 targeted support given to a small group of children (predominantly Pupil Premium pupils) who are significantly behind others in their class. Key Stage 2: 4 pupils from across KS2 (Years 3-6) worked on a targeted programme of support to address the significant gaps in the pupils' knowledge every morning. (which is overseen by the SENDCo) 	24 pupil premium children for different aspects of maths, totalling 68 interventions In school data illustrates significant progress made in maths in Year 4 following targeted support.	£76,913
<i>Reading</i> <ul style="list-style-type: none"> Better Reading Partnership programme of 1:1 reading support in KS1 was continued Additional books were purchased to support the running of this scheme. Reading support programmes were developed in KS2 which mirrored the BRP programme. Year 6 support for small group Reading and Writing. 	Results in reading and writing for KS2 refer to tables 3 and 4; for KS1 refer to tables 9 and 10 35 children in total were supported. This included 11 pupil premium children who improved their reading by an average of nearly 5 book levels within the scheme. Support programmes lasted between 5 and 30 weeks.	£19,941
<i>KS1 Teaching Assistant Support</i> <ul style="list-style-type: none"> Additional support in Key Stage 1 and Reception, was continued. 		£22,237
<i>Speech and Language</i> <ul style="list-style-type: none"> A Teaching Assistant with qualifications in this field has supported pupils in this area. Children entering the school in their Reception year were targeted and support continued as needed thereafter. (2015 intake had a high level of need). Further support was given as needed particularly in KS1 and continued into KS2 for children who have particular issues. 	A total of 29 Pupil Premium children received support during the year.	£11,572

Actions and Comment for 2015-16	Outcomes	Cost (2015-16)
<ul style="list-style-type: none"> • . 		
Pastoral Support and Mental Well Being <ul style="list-style-type: none"> • Training was provided so that Draw and Talk could be used. The Learning Mentor worked with children identified as having self-esteem, behavioural and relationship issues. • Nurture Groups were run to develop social and emotional skills in vulnerable children. • Training which the SENDCo attended led to personalised programmes to support individual children. 	Children received tailored support packages. This included 1:1 mentoring, small group work and also working with parents.	£18,554
Continuing Professional Development <ul style="list-style-type: none"> • SENDCo carried out a programme of CPD for Teaching Assistants(TAs) in which the expectations for all pupils were raised. The focus was on effective questioning 	TAs were observed to be more effective in the classroom.	£3,595
Making use of new technologies <p>A second supply of iPads was purchased to be used across KS2 (and a trial of use within KS1) to support and extend the learning of disadvantaged pupils – with a particular focus on giving the higher achieving pupils additional opportunities.</p>	Additional opportunities were given particularly to higher achieving pupils.	£6,200 (based on %FSM Ever 6)
Contingency Fund/Other <p>A contingency fund was allocated during the year, based on arising needs. This included payment for milk. A wide level of school clubs and activities were run during the year.</p> <p>The Area Resource Base(ARB) purchased sensory room accessories and extra staffing was provided to ensure children were able to go swimming.</p>	Over half of all Pupil Premium children involved regularly in clubs.	£19,488

Attainment Data Tables

Table 1 (Context): Number and Percentage of children compared with National averages

Cohort	Number of children	Pupil Premium	Non Pupil Premium (Other)
National		25.2%	74.8%
Y6 (KS2)	62	26 (41.9%)	36 (58.1%)
Y2 (KS1)	61	16 (26.2%)	45 (73.8%)

The percentage of children eligible for Pupil Premium funding, was above national average in both Y6 and Y2 cohorts in 2016.

Table 2: KS2 Attainment, % achieving the expected standard in combined reading, writing and mathematics

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	53%	39%	60%
School	45%	42%	47%
Difference	-8%	+3%	-13%

Results for Pupil Premium are above national results.

Table 3: KS2 Attainment, % achieving the expected standard in reading

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	66%	53%	71%
School	65%	65%	64%
Difference	-1%	+12%	-7%

Results for Pupil Premium are above national results.

Table 4: KS2 Attainment, % achieving the expected standard in writing

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	74%	64%	79%
School	73%	77%	69%
Difference	-1%	+13%	-10%

Results for Pupil Premium children are above national results.

Table 5: KS2 Attainment, % achieving the expected standard in mathematics

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	70%	57%	75%
School	56%	54%	58%
Difference	-14%	-3%	-17%

Results for Pupil Premium children are closer to national results (only 3% below) than results for other groups.

Table 6: KS2 Progress scores in reading

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	0.00	-0.72	+0.33
School	+0.26	+0.20	+0.31
Difference	+0.26	+0.92	-0.02

Progress in reading is above national results for All children, and for Pupil Premium children.

Table 7: KS2 Attainment progress scores in writing

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	0.00	-0.26	+0.12
School	+1.35	+2.14	+0.78
Difference	+1.35	+2.40	+0.66

Progress in writing is above national results for all groups.

Table 8: KS2 Attainment progress scores in mathematics

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	0.00	-0.52	+0.24
School	-0.56	-0.64	-0.50
Difference	-0.56	-0.12	-0.74

Progress in mathematics for Pupil Premium children is only slightly below national results.

Table 9: KS1 Attainment, % achieving the expected standard in reading

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	74%	62%	78%
School	84%	69%	89%
Difference	+10%	+7%	+11%

Results for Pupil Premium are above national results.

Table 10: KS1 Attainment, % achieving the expected standard in writing

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	65%	53%	70%
School	79%	56%	87%
Difference	+14%	+3%	+17%

Results for Pupil Premium children are slightly above national results.

Table 11: KS1 Attainment, % achieving the expected standard in mathematics

	All	Pupil Premium (Disadvantaged)	Non Pupil Premium (Other)
National	73%	60%	77%
School	74%	63%	78%
Difference	+1%	+3%	+1%

Results for Pupil Premium children are slightly above national results.